



## Covid19 Catch-Up Funding

<b>Issues identified as barriers to learning 2020-2021</b>
B1: Pupils have not had access to wider opportunities or experiences in their local communities
B2: Relevant pupils have not had the opportunity to transition to new placements.
B3: Pupils work at varied developmental levels for all subjects, and have a wide range of social, emotional and sensory needs. The school environment, provision and resources will be developed and improved to facilitate this.
B4: High levels of staff absence linked to Covid19 – leaders have not been able to have any leadership time.

<b>Teaching and Learning</b>			
<b>Group of pupils</b>	<b>Actions</b>	<b>Intended Impact</b>	<b>Cost</b>
All	B1: Fund relevant and meaningful external visits	Enhance the curriculum entitlement and enrichment offer, providing learners with more real-life opportunities and experiences to enhance their learning in the community.	£2200
All	B1: Fund relevant and meaningful visitors in school	Enhance the curriculum entitlement and enrichment offer, providing learners with more real-life opportunities and experiences to enhance their learning in the school environment.	
EYFS – Y6 Some upper school students	B1: Pool Plant Operator Training	Staff member trained to maintain the swimming pool, ensuring that pupils will be able to swim again as part of their curriculum offer.	£300 training £340 testing kit
KS1, KS2, KS3, KS4	B3: Outdoor classrooms fenced off with a gate each, and resourced for 10 classrooms.	Classrooms will have an accessible dedicated outdoor classroom, for staff to utilise to support pupils teaching and learning needs, and have a positive impact on learners' development.	£20000
All	B4: Employ a supply teacher	Provide leaders in school additional time to develop their areas of leadership.  High quality Teaching and Learning, an appropriate meaningful curriculum and effective development, support and quality assurance systems for teachers, will enable all pupils in school to make the very best progress.	£6240



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Targeted Support			
Group of pupils	Actions	Intended Impact	Cost
Y14 learners Some Y11 – Y13 learners	B2: Provide one additional teaching assistant (supply) for Summer 2.	Support Y14 into their new placements through a transitional package, easing anxieties and ensuring smooth and successful transitions. Support Y11-Y13 learners into the 'The Bridge', creating a smooth and harmonious transition for involved students.	£1860

Wider Strategies			
Group of pupils	Actions	Intended Impact	Cost
	B3: Ensure that the home learning offer is updated and made available to all parents in the event of a student absence for self isolation and/or local lockdown	The process of accessing home learning is simple for parents/ pupils to access, and teacher support is readily available.	£0

Summary Catch-up Grant Allocation	
Strategy	Cost
Teaching and Learning	£29080
Targeted Support	£1860
Wider Strategies	£0
<b>Total</b>	<b>£30960</b>