

# Coppice School Priorities 2022-2025

A 'No Limits' Approach to learning together, to be the best that we can be.

## Quality of Education

The No Limits Curriculum will deliver exceptional learning and teaching opportunities, further developed through research and collaboration. It is implemented through appropriate pedagogy and resources, assured by knowledgeable subject and area lead.

## Leadership & Management

Leaders create a supportive culture underpinned by a strong shared ambitious vision, high expectations, a relentless drive for continual improvement, a purposeful and productive environment, and effective systems and processes.

## Personal Development

To provide knowledge, skills, growth, opportunities and diversity through a culture of respect, enabling pupils and families to have voice and agency over their lives resulting in increased wellbeing.

## Behaviours & Attitudes

Leaders and staff consistently take intelligent, fair and highly effective action to support positive wellbeing in a safe, calm, orderly and positive environment.



Our families will help to create their child's curriculum through their interests by the No Limits approach to Learning.

Our families will know the importance of Communication, Reading and Phonics and how they can support their child at home.

Our families can expect a passionate and skilled staff team who deliver high quality teaching & learning, drive forwards school improvement and keep children safe.

Our families voice will be heard and listened to. Families will feel supported by the school and involved in their child's education.

Our families will feel more confident in supporting their children at home.

Our families can expect their child to have a broad range of interesting opportunities.

Our families can have confidence that school supports & develops their child's positive mental health and wellbeing.

Families will feel better equipped to support their child with behaviours that present as challenging and support them to self-regulate using appropriate strategies.

Families can be assured that their child's challenges are recorded, responded to and actioned through rigorous record keeping and close relationships with other professionals.



Our pupils will benefit from meaningful imaginative curriculum, through themed session around their interests.

Our pupils will develop their communication, phonics and reading skills in Biophilic environments which supports their wellbeing and happiness.

Our pupils will learn in a safe, high quality learning environment that supports their needs.

Our pupils will feel listened to and supported to be the best learner they can be.

Our pupils feel safe, surrounded by adults who are kind, compassionate and aspirational.

Our pupils will be able to make the most informed choices possible about relationships, enabling them to feel empowered, confident and safe.

Our pupils will access a range of opportunities and will be supported to build on their strengths and interests.

Our pupils will learn to be the best version of themselves & be accepting of others.

Our pupils will be supported consistently by our staff with any challenges that they are facing.

Our pupils will be supported swiftly with things that they are finding challenging or struggling with.

Our pupils will be taught strategies that help them to self-regulate and feel more in control of their own bodies and minds.



Our staff will co-produce and fully understand our schools curriculum, knowing the importance it has on each of the pupils that they support.

Our staff will use an appropriate and meaningful toolbox of teaching and learning strategies that support our pupils to learn and be the best that they can be.

Our staff will encourage communication and reading opportunities throughout the school day.

Our staff will receive an excellent and meaningful CPD offer.

Our staffs' well-being will be a high priority in a culture of mutual respect, positivity, appreciation, and kind critique.

Our staff will fully understand the vision and values of the school, making a difference to the lives of the families and children they serve.

Our staff will promote each pupils' personal development, by supporting and modelling Social, Moral, Spiritual and Cultural values and empowering pupils to build meaningful and safe relationships.

Our staff will promote positive health and wellbeing, and will have strong relationships with pupils to recognise when additional support is needed.

Our staff have an excellent understanding of why behaviours that appear as challenging may occur, and are confident in supporting pupils.

Our staff will safeguard pupils by understanding the processes, systems and agencies that support all of our pupils.