



## **Coppice Home-School Agreement**

### **Our Vision**

*'To allow all children and young people to hold their rightful place in society, equipped with the knowledge, skills and voices to make a positive contribution in the world.'*

### **Communication**

All pupils have a home/school diary to take news and information between home and school. Parents and carers are expected to read messages daily and respond to these if necessary. Staff will contact parents/carers by phone if your child has been injured or is ill whilst at school. School expects parents to inform us of any injuries a child has had whilst at home.

### **Pupil Progress Meetings and Annual Review Meetings**

In the Autumn and Spring terms parents/carers are asked to attend their child's Pupil Progress Meeting to review progress towards meeting the EHC Support Plan goals. Appointments are sent out and parents/ carers are asked to sign up for a convenient time. To discuss progress on the previous term's target and set the coming term's target. During the summer term parents/carers are invited into school again to 'meet the new teacher' as a part of our transition package.

Once a year parents/carers are expected to attend their child's Annual Review. This is when the child's EHCP is reviewed and progress and achievements are reported. The reports are sent to parents/carers prior to the meeting so that there is time to read them in detail. At the meeting the report will be discussed, the objectives and targets on the statement reviewed and new targets agreed for the coming year. This meeting will involve all professionals working with the child and can include social workers, outreach teams and private therapists as well as the school multi-disciplinary team. It is an important meeting which we expect parents/carers to attend to give their views on their child's progress.

**Coppice will;**

- Prepare pupils well for each successive stage of their development and to benefit from those experiences, opportunities and responsibilities that help build maximum independence in adult life
- To provide a curriculum that is broad and balanced and appropriate to the physical, emotional, developmental, social and spiritual needs of the individual
- Provide an environment that is safe yet stimulating, supportive yet promotes independence and strong community values whilst recognising the individuals need for autonomy
- Provide an education which discourages prejudice, discrimination and unequal opportunity based on such things as race, religion, class, sexuality or disability
- Enable pupils to participate in mainstream experiences and to build a relationship with mainstream schools so that, at every suitable opportunity and wherever appropriate, awareness of the wider world is encouraged
- Work holistically with other children's services, both within and outside the school, to benefit the whole child and the family.

**Parent / Carers' will:**

- Be as proactive in their child's learning as possible
- Inform school if their child is going to be absent
- Inform the school about any important medical information or changes to medical information following appointments
- Carefully consider whether your child should attend school if he/she is unusually unwell
- Inform the transport agency if their child is going to be absent
- Check home and school communication books daily and respond if/when appropriate
- Attend Progress meetings
- Attend their child's Annual Review
- Inform the school staff of any changes in mobile or land line telephone numbers or addresses as soon as they change
- Seek the Headteacher's permission if their child is going to be absent from school for a period of time.

- Pay for school dinners or ensure that the relevant papers are given to the school office if free dinners are appropriate
- Send in required continence products
- Refrain from commenting negatively on or about Coppice School, its staff or other pupils, on any public social media platforms if the complaints procedure is more reasonable means of resolving any issues.

### **Coppice Home/ School Agreement**

I have read and understood the information for the Home/School agreement.

Parent Carer Name: \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

