



Provider Access Policy

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Review Cycle	Annual
Review Date	May 2026

An academy within:



“Learning together, to be the best we can be”

1. Introduction

- 1.1. This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.
- 1.2. This policy statement sets out the school's arrangements for managing the access of providers and services to learners at our school for the purpose of giving them information about the Doncaster Local Offer - SEND. This complies with the school's legal obligation under 'The Education (Careers Guidance in Schools) Act 2022.
- 1.3. This policy statement also sets out the school's arrangements for ensuring learners receive independent careers guidance from year 7, where their interests, life and employability skills, learning steps, job choices and next steps students are discussed and a Careers Action Plan produced. The independent careers guidance meeting will be an introduction to the Doncaster Local Offer - SEND in relation to their Life After Coppice Exit Routes Options.
- 1.4. Coppice school has a responsibility to ensure learners secure the best outcome to help them progress into meaningful social and/or further education and work. Our school acts impartially and does not show bias towards any route, be that social, academic, vocational or technical.
- 1.5. Our school opens its doors to other Doncaster Local Offer - SEND social, life and education providers and we ensure that our learners are aware of the benefits of supported internships, traineeships, apprenticeships, supported employment, paid employment, volunteering and other vocational or technical education qualifications, so that our students can consider them, alongside academic options, when making choices about their future.

2. Rationale

- 2.1. High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.
- 2.2. As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available

to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

3. Commitment

- 3.1. Coppice School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Coppice School fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.
- 3.2. Coppice School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

4. Aims

- 4.1. Coppice policy for Access to other education and training providers has the following aims:
- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
 - To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
 - To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

5. Student Entitlement

- 5.1. Coppice School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. Where appropriate the school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships.

5.2. To facilitate and support this, Coppice School will Hold a 'Preparing for adulthood – Pathways Event' during Spring Terms and inviting the Doncaster Local Offer - SEND education and services providers into school to meet with our students, parents and carers.

5.3. Providers are asked to provide information to pupils, parents and carers, as a minimum, to include:

- Information about the provider and the approved life, education and/or vocational, technical qualifications or routes into work that the provider offers.
- Information about the careers to which those education, vocational and technical or routes into work might lead.
- A description of what learning and training with the provider is like.
- A response to questions from pupils, parents and carers about the provider or the approved life, education and or vocational, technical qualifications and routes into work.
- Carrying out planned 'External Education and Service Provider Environment Visits' during Summer Terms to look at environments, meet staff and talk to alumni and/or other attending students.
- Holding option events, assemblies, careers talks, taster events and making applications workshops during Autumn Terms.

6. Development

6.1. This policy has been developed and is reviewed annually by the Careers Leader (Chris Medwell) and Line Manager (Tracey Conlon) based on current good practice guidelines by the Department for Education.

7. Links with other policies

7.1. It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

8. Equality and Diversity

8.1. Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Coppice School is committed to encouraging all students to make decisions about their future based on impartial information.

9. Requests for access

- 9.1. Requests for access should be directed to **Chris Medwell**, Careers Leader. **Chris** may be contacted by telephone or email, **cmedwell@nexusmat.org**, Tel **01302 844883**

10. Grounds for granting requests for access

- 10.1. Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Coppice School is arranging. Students may also travel to visit another provider as part of the educational visits and transition visits as part of the curriculum.

11. Details of premises or facilities to be provided to a person who is given access

- 11.1. Coppice School will provide an appropriate room to be agreed. All rooms have computers, projectors and screens provided. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

12. Live/Virtual encounters

- 12.1. Coppice School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

13. Parents and Carers

- 13.1. Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

14. Management

- 14.1. The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

15. Complaints Procedure

- 15.1. Any complaints about this policy should be raised to Complaints: **complaints@nexusmat.org**

16. Monitoring review and evaluation

- 16.1. The Policy is monitored and evaluated annually via the Extended Leadership Team and Policy Review Board.

Policy Coordinator: Chris Medwell

Policy Reviewed: May 2025

Appendix

Providers who have been invited into Coppice School to date include:

Doncaster College
Doncaster Communication Specialist College
Dearne Valley College
Rotherham College
The Ridge Employability College
Landmarks College
Aspirations Doncaster
Project Search
SMILE Centre
Diamond Activity and Therapeutic Centre
Inspired Day Care Services

Destinations of previous young people from Coppice School include

Doncaster College
Doncaster College Foundations Studies
Dearne Valley College
Doncaster Communication Specialist College
The Ridge Employability College
HIIT Training (Apprenticeship)
SMILE Centre
Autism Plus
Diamond Activity and Therapeutic Centre