

## English Long-Term Overview

- Through the 3 focussed English lessons per week, the focus for these should be; Communication, Reading & Writing, in that order.

Term / Set of Objectives	Communication <i>Should also be ongoing throughout all other subjects.</i>		Reading <i>Phonic knowledge should also be ongoing throughout all other subjects.</i>		Writing <i>Opportunities for writing and mark making should be offered daily</i>		Genre by Pathway		
Autumn	Listening & Attention	Aut 1 Weeks 1 & 2	Phonics & Decoding	Aut 1 Weeks 1 & 2	Fine Motor (Mark Making/ handwriting)	Aut 1 Weeks 1 & 2	Informal	Fiction- <i>Sensory Stories, Story massage, picture books</i> Non-Fiction – Names, Object names (nouns), PECS Poetry – Nursery rhymes (twinkle, twinkle), number rhymes (5 little men), songs (head, shoulders, knees & toes).	
		Aut 2 Weeks 1 & 2		Aut 2 Weeks 1 & 2		Aut 2 Weeks 1 & 2			
	Understanding	Aut 1 Weeks 3, 4, 5	Vocabulary & Word Level Understanding	Aut 1 Weeks 3, 4, 5	Phonics - Graphemes	Aut 1 Weeks 3 & 4			Semi-Formal
		Aut 2 Weeks 3, 4, 5		Aut 2 Weeks 3, 4, 5		Aut 2 Weeks 3 & 4			
	Communicating	Aut 1 Weeks 6 & 7 (8)	Comprehension & Fluency	Aut 1 Weeks 6 & 7 (8)	Writing for a Purpose	Aut 1 Weeks 7 & (8)	Formal 1		
		Aut 2 Weeks 6 & 7 (8)		Aut 2 Weeks 6 & 7 (8)		Aut 2 Weeks 7 & (8)			
						Formal 2	Fiction- <i>Stories from a range of cultures</i> Non-Fiction – Newspapers & Brochures Poetry – Classical poems		
Spring	Listening & Attention	Spr 1 Weeks 1 & 2	Phonics & Decoding	Spr 1 Weeks 1 & 2	Fine Motor (Mark Making/ handwriting)	Spr 1 Weeks 1 & 2	Informal	Fiction- <i>Sensory Stories, Story massage, picture books</i> Non-Fiction – Names, Object names (nouns), PECS Poetry – Nursery rhymes (wind the bobbin up), number rhymes (5 current buns), songs (wheels on the bus).	
		Spr 2 Weeks 1 & 2		Spr 2 Weeks 1 & 2		Spr 2 Weeks 1 & 2			
	Understanding	Spr 1 Weeks 3 & 4	Vocabulary & Word Level Understanding	Spr 1 Weeks 3 & 4	Phonics - Graphemes	Spr 1 Weeks 3 & 4	Semi-Formal		
		Spr 2 Weeks 3 & 4		Spr 2 Weeks 3 & 4		Spr 2 Weeks 3 & 4			
							Fiction- <i>Sensory Stories, Story massage, picture books, Traditional fairy tales.</i> Non-Fiction – Names, Object names (nouns), PECS & Lists Poetry – Rhyming pairs		

	<b>Communicating</b>	<b>Spr 1</b> Weeks 5 & 6 <b>Spr 2</b> Weeks 5 & 6	<b>Comprehension &amp; Fluency</b>	<b>Spr 1</b> Weeks 5 & 6 <b>Spr 2</b> Weeks 5 & 6	<b>Writing for a Purpose</b>	<b>Spr 1</b> Weeks 7 & (8) <b>Spr 2</b> Weeks 7 & (8)	<b>Formal 1</b>	<b>Fiction-</b> <i>Traditional Tales &amp; Fairy Stories</i> <b>Non-Fiction –</b> <i>Letters &amp; Diaries</i> <b>Poetry –</b> <i>Tongue twisters &amp; Riddles</i>				
							<b>Formal 2</b>	<b>Fiction-</b> <i>Myths, legends &amp; fables</i> <b>Non-Fiction –</b> <i>Email &amp; Persuasive Writing</i> <b>Poetry –</b> <i>Poems from other cultures</i>				
<b>Summer</b>	<b>Listening &amp; Attention</b>	<b>Spr 1</b> Weeks 1 & 2 <b>Spr 2</b> Weeks 1 & 2	<b>Phonics &amp; Decoding</b>	<b>Sum 1</b> Weeks 1 & 2 <b>Sum 2</b> Weeks 1 & 2	<b>Fine Motor (Mark Making/ handwriting)</b>	<b>Sum 1</b> Weeks 1 & 2 <b>Sum 2</b> Weeks 1 & 2	<b>Informal</b>	<b>Fiction-</b> <i>Sensory Stories, Story massage, picture books</i> <b>Non-Fiction –</b> <i>Names, Object names (nouns), PECS</i> <b>Poetry –</b> <i>Nursery rhymes (Old Macdonald), number rhymes (5 little speckled frogs), songs (there's a tiny caterpillar).</i>				
									<b>Phonics - Graphemes</b>	<b>Sum 1</b> Weeks 3 & 4 <b>Sum 2</b> Weeks 3 & 4	<b>Semi-Formal</b>	<b>Fiction-</b> <i>Sensory Stories, Story massage, picture books, Modern fairy tales.</i> <b>Non-Fiction –</b> <i>Names, Object names (nouns), PECS &amp; Captions</i> <b>Poetry –</b> <i>Simple rhymes with a predictable repeated pattern.</i>
	<b>Understanding</b>	<b>Spr 1</b> Weeks 3 & 4 <b>Spr 2</b> Weeks 3 & 4	<b>Vocabulary &amp; Word Level Understanding</b>	<b>Sum 1</b> Weeks 3, 4, 5 <b>Sum 2</b> Weeks 3, 4, 5	<b>Formal 1</b>	<b>Fiction-</b> <i>A range of stories by the same author &amp; authors of significance</i> <b>Non-Fiction –</b> <i>Instructions/ Recipes &amp; Recount</i> <b>Poetry –</b> <i>Narrative poems</i>						
							<b>Writing for a Purpose</b>	<b>Spr 1</b> Weeks 7 & (8) <b>Spr 2</b> Weeks 7 & (8)	<b>Formal 2</b>	<b>Fiction-</b> <i>Stories by significant authors &amp; Plays</i> <b>Non-Fiction –</b> <i>Instructions/ Recipes &amp; Explanation texts</i> <b>Poetry –</b> <i>Humorous poems</i>		
	<b>Communicating</b>	<b>Spr 1</b> Weeks 5 & 6 <b>Spr 2</b> Weeks 5 & 6	<b>Comprehension &amp; Fluency</b>	<b>Sum 1</b> Weeks 6 & 7 (8) <b>Sum 2</b> Weeks 6 & 7 (8)	<b>Writing for a Purpose</b>	<b>Spr 1</b> Weeks 7 & (8) <b>Spr 2</b> Weeks 7 & (8)	<b>Formal 1</b>	<b>Fiction-</b> <i>A range of stories by the same author &amp; authors of significance</i> <b>Non-Fiction –</b> <i>Instructions/ Recipes &amp; Recount</i> <b>Poetry –</b> <i>Narrative poems</i>				
							<b>Formal 2</b>	<b>Fiction-</b> <i>Stories by significant authors &amp; Plays</i> <b>Non-Fiction –</b> <i>Instructions/ Recipes &amp; Explanation texts</i> <b>Poetry –</b> <i>Humorous poems</i>				