

## English Pedagogical Approaches for Pathways – Long Term Overview

Pathway	Coppice Provision Bands	Reading						Communication					Writing
		Phonics	Blank Level	Talk4writing	PECS	Sensory Stories	Communication Boards	Intensive Interactions	Makaton	PECS	Communication Boards	Colourful Semantics	
Pre-Formal		Phase 1 Aspect 1,2,3,4	Looking at Pictures. Pointing at objects	Repeated sensory story input – observe anticipation of repeated sensory input.	Pre PECS Phase 1	Applicable to all pupils to ensure all stories are accessible	Objects of reference	Applicable to all pupils on these pathways	Should happen for all pupils in all provision bands	Pre PECS Phase 1	Objects of reference		Mark Making Opportunities
Informal					Phase 2 & 3		Single cards – PECS Single cards & Objects of reference Choice Boards – 2-3 choices.			Phase 2 & 3	Single cards – PECS Single cards & Objects of reference Choice Boards – 2-3 choices.		
Semi-Formal		Phase 1 Aspect 1,2,3,4,5,6,7	Blank Level 1	Remembering familiar and retelling	Phase 2, 3 & 4	Individual PECS books	2x3 Grid			Phase 2, 3 & 4	2x3 Grid	What?	Practise grapheme formation through phonics. Practise typing on computers/tablets.
		Phase 2,3 & 4	Blank Level 2 & 3		Phase 2,3,4,5 & 6		3x4 Grid			Phase 2,3,4,5 & 6	3x4 grid	Who? What Doing?	
Formal		Phase 4 & 5	Blank Level 3 & 4	Retelling & adapting familiar stories	Individual PECS books					Individual PECS books		Where?	
		Phase 5 & 6										National Curriculum Comprehension	
Research Underpinning Approach		EEF Rose Review		Pie Corbett		Jo Grace	NHS - SALT	Mencap NHS British Psychological Society	The Makaton Charity The Children's Trust		NHS - SALT		