**How to Guide:
Explore & Experiment**

1. **The** **purpose** of explore and experiment is to enable the learners to gain an understanding of the world through their own investigations and experiences rather than being directed to ‘do’ an activity.
2. **The activities** – choose a sensory word of the week to explore which you can investigate in different situations, e.g. ‘red’ can be a red ball, a red car, a red box, ‘big; can relate to a tree, a beach ball, an elephant, etc.
3. **How to support:** Please use hand under hand support – that way they have control of how much they want to engage and it is less scary than holding their hand. Often the best way is to model the activity – if they see what you are doing, they are more likely to have a go themselves. If you show pleasure in the activity, the learner is likely to respond by enjoying the session too ☺.

**Useful signs:**

  

 what where look

  

 listen choose next