

Class: Hazel

Pathway: Woodlands

Term: Summer 1

Strand 1: Number set 2 - Half Termly End Point:

Yellow: Pupil purchases an item in value up to 5p counting in 1p coins.

Blue: Begins to use the vocabulary, add and takeaway in practical situations.

Green: Solve one step problems involving multiplication/division using objects/pictorial/arrays.

Orange: Solve problems including multiplication and division using arrays/mental methods

Strand 2: Measure

Half Termly End Point:

Yellow: Experiences using standard/non-standard measures of volume with support.

Blue: Begins to order by volume, using direct comparison.

Green: Describe and make comparisons in words between measures of capacity and volume e.g. empty/full.

Orange: Compare and order volume and capacity and record results using < > =

Composite Half Termly End Point:

Yellow: Select a tool for a purpose and communicate what it does.

Blue: Capture my experiences and responses using a range of media, paint and materials

Green: Create work from my imagination, observation and memory.

Orange: Identify different ways of joining materials.

Composite Half Termly End Point:

Yellow: Explore mixing with physical support.

Blue: Mix ingredients independently.

Green: Identify a safety rule for using a knife.

Composite Half Termly End Point:

Yellow: Attempt to catch a ball with straight arms.

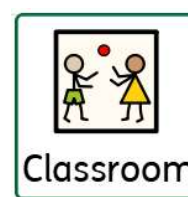
Blue: Hit a static ball with a bat/racket/hand bat.

Green: Throw a ball underarm. Throw a ball overarm.



To support behaviours in our class you will see the following strategies:

Countdowns, positive reinforcement, individualised boards, embedded routines, communication books.



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills:

Independence, communication and engagement.

Communication Half Termly End Point:

Yellow: Understand up to 10 verbs.

Blue: Carry out a sequence of instructions e.g. sit down, pat knees, clap hands.

Green: Begin to show confidence in communicating to class groups.

Orange: Begin to give a reason for my answer when prompted.

Reading Half Termly End Point:

Yellow: Recognise some familiar words.

Blue: Create my own stories from picture / sequence of pictures.

Green: Read up to 45 tricky/high frequency words.

Orange: Begin to infer meaning

Writing Half Termly End Point:

Yellow: Make letter like marks in sensory media.

Blue: Construct simple sentences.

Green: Add simple adjectives in my writing.

Orange: Use a consistent tense.

Composite Half Termly End Point:

Yellow: Is able to change materials by adding water/pressure.

Blue: Observes the effect of wind on seed pods and nature.

Green: Knows that food comes from plants and animals.

Orange: Identify sources of waste e.g. food waste.

Composite Half Termly End Point:

Yellow: In role play, uses plants/vegetables and show understanding of using tools.

Blue: Investigates similarities, differences, patterns and change.

Green: Describe plants and parts.

Orange: Identify requirements for plants to grow.

Composite Half Termly End Point:

Yellow: Answer questions and communicate responses to experiences.

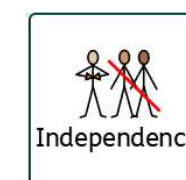
Blue: Listen and respond to familiar religious stories and poems

Green: Respond to simple questions about familiar religious events.

Orange: Be able to talk about events that are linked to a religion.

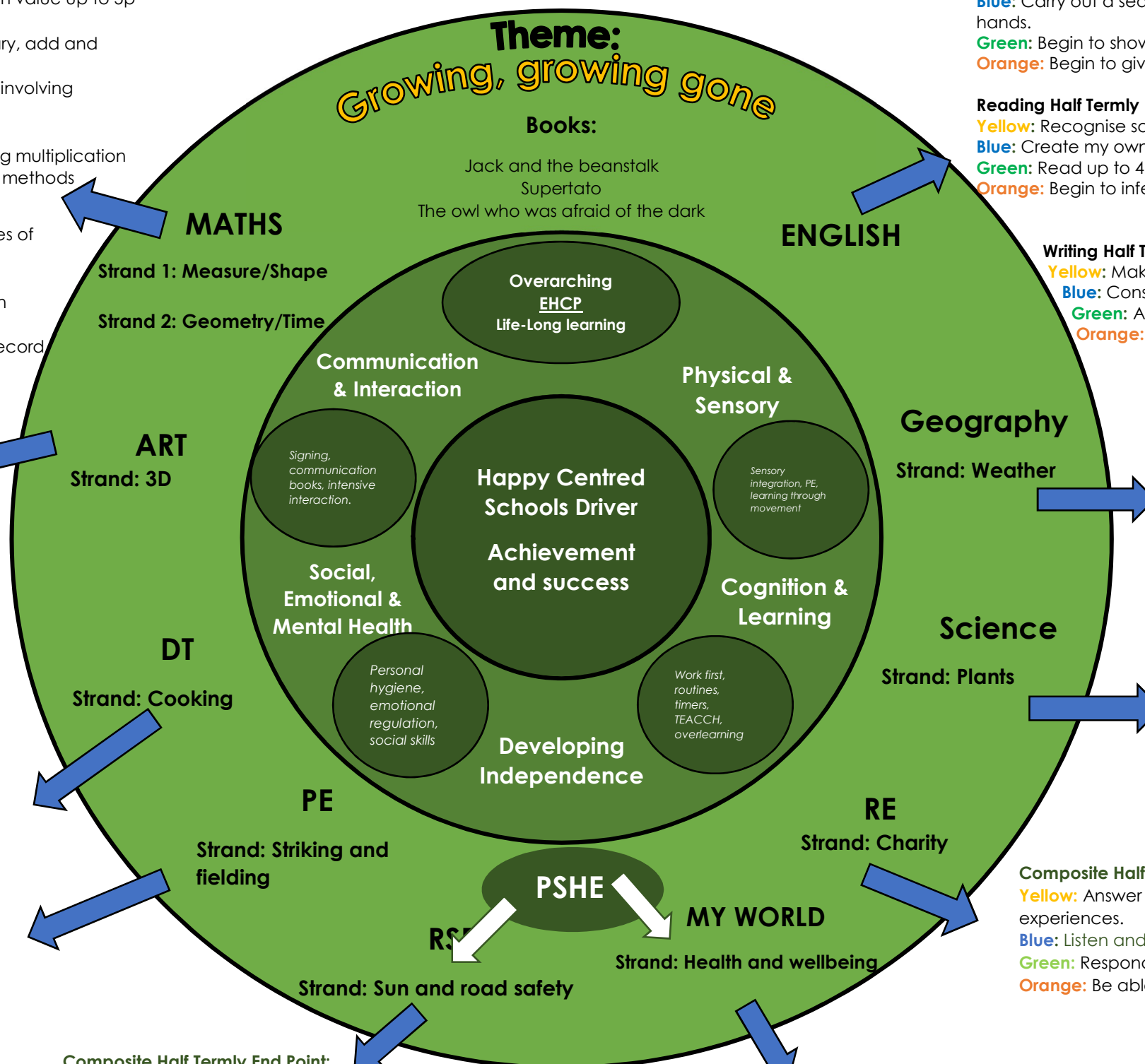
To support pupils to develop independence we encourage...

Self-help, personal hygiene, independence, dressing, eating and making own snacks and drinks.



To support pupils to have a voice we will use...

Makaton, symbols, visuals, AAC's, communication books



Composite Half Termly End Point:

Yellow: Respond to the word stop.

Blue: Assist in putting on sun cream

Green: Identify simple rules for sun safety

Composite Half Termly End Point:

Yellow: Begins to wash own hands and face

Blue: Carries out personal hygiene with little support

Green: Knows that some food can be planted and grown

Orange: Begins to understand certain foods can cause allergic reactions.