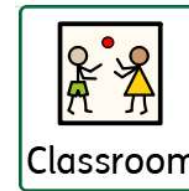


Class: Holly
Pathway: Semi-formal
Term: Summer 1



To support behaviours in our class you will see the following **strategies:** Countdowns, PECs, strong routines, modelling of positive behaviours from adults



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills:
 independent child-initiated mark making, touch counting with correspondence to ten and beyond

Strand 1:
 Half Termly End Point:
Yellow: In practical situations, pupil responds to 'add one' With an adult prompt, pupil can combine two small sets and count the total.
Blue: Pupil combines 2 sets and counts the total.
Green: Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representation and arrays with the support of the teacher.

Strand 2:
 Half Termly End Point:
Yellow: Explores making volumes 'more and less' and 'full / empty' and attends to adult modelling vocabulary.
Blue: Uses standard measures / non-standard measures of volume – scoop full / cup full etc.
Green: Describe and make comparisons in words between measures of capacity and volume (full/empty, more than, less than, half, half full, quarter)

Composite Half Termly End Point:
Yellow: Notices and begins to comment on changes/effects outside e.g. trees, seasons.
Blue: Use appropriate language to describe the weather.
Green: Recognise and comment on seasonal changes.

Composite Half Termly End Point:
Yellow: Explore mixing with physical support.
Blue: Mix ingredients independently.
Green: Identify a safety rule for using a knife.

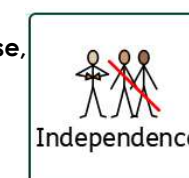
Composite Half Termly End Point:
Yellow: Attempt to catch a ball with straight arms.
Blue: Hit a static ball with a bat/racket/hand bat.
Green: Throw a ball underarm. Throw a ball overarm.



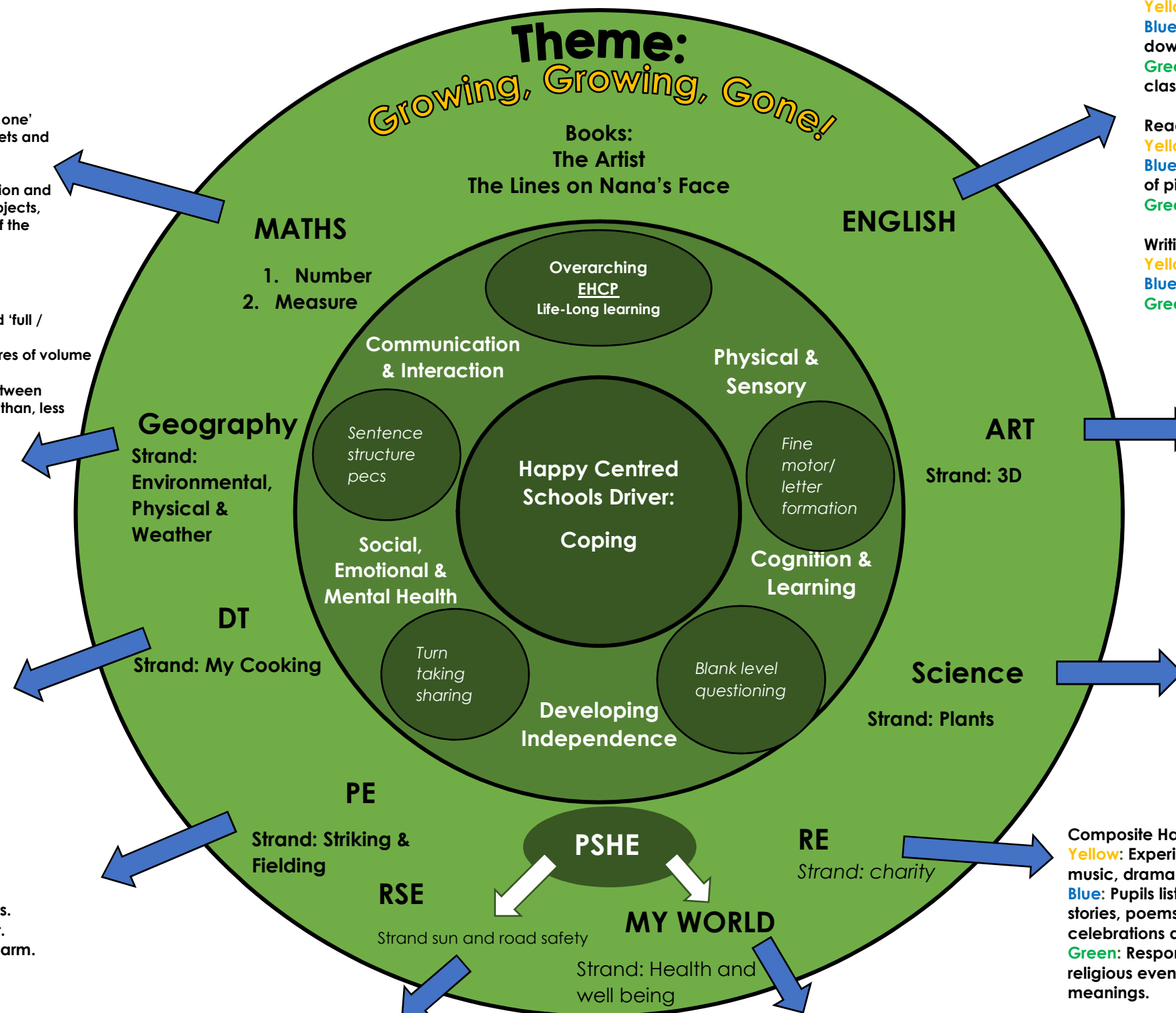
To support pupils to have a voice we will use...
 PECs, communication books, Makaton, choices

Composite Half Termly End Point:
Yellow: Cooperate and respond positively to an adult when I am out in the community.
Blue: Show that I know how to behave safely. Respond to the word Stop consistently.
Green: Know what some of the dangers are on or near the road.

Composite Half Termly End Point:
Yellow: Attempt to brush my own hair and teeth.
Blue: Begins to familiarize with concept of good healthy – exercise, keeping clean, relaxing, sleeping, eating**
Green: Understand what is important to stay healthy – exercise, hygiene, diet and dental hygiene.



To support pupils to develop independence we encourage...
 Self-dressing, toileting, teeth brushing, hair brushing



Communication Half Termly End Point:
Yellow: Understand up to 10 verbs.
Blue: Carry out a sequence of instructions e.g. sit down, pat knees, clap hands.
Green: Begin to show confidence in communicating to class groups.

Reading Half Termly End Point:
Yellow: Recognise some familiar words.
Blue: Create my own stories from picture / sequence of pictures.
Green: Read up to 45 tricky/high frequency words.

Writing Half Termly End Point:
Yellow: Make letter like marks in sensory media.
Blue: Construct simple sentences.
Green: Add simple adjectives in my writing.

Composite Half Termly End Point:
Yellow: Make models using malleable media.
Blue: Use a range of materials to enhance my artwork (e.g. paint my junk model.)
Green: Create work from my imagination, observation and memory.

Composite Half Termly End Point:
Yellow: Explores plants independently, paying attention to cause and effect.
Blue: Demonstrate an understanding of the natural world e.g. leaves grow on trees.
Green: Describe plants (including leaves, flowers, petals, fruit, roots, bulb, seed, trunk, branches, stem) of a variety of common plants.

Composite Half Termly End Point:
Yellow: Experience a variety of religious experiences, through; music, drama, colour, lights, food, or tactile objects.
Blue: Pupils listen to, and begin to respond to, familiar religious stories, poems and music, and make their own contribution to celebrations and festivals.
Green: Respond appropriately to simple questions about familiar religious events or experiences and communicate simple meanings.