

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 17,330
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£17,330
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,330

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	NA - SEND
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%0
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%0
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%0
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils to confidently, participate in the daily mile using visual markings to support understanding.</p> <p>All pupils to understand that walking is an excellent form of exercise and that they should participate in exercise every day to keep their bodies healthy.</p> <p>Develop Maths knowledge and skills and apply these skills daily in practical situations.</p>	<p>Pupil Parliament to meet regarding resources that would support the morning mile.</p> <p>Teachers to discuss at a staff meeting:</p> <ul style="list-style-type: none"> How to develop the morning mile to support all pupils. How to develop pupils understanding of the importance of walking and the importance of a healthy and active lifestyle. <p>PE lead to create resources for Independent Learners and Career Seekers to develop their knowledge and understanding about the how to keep their bodies active and healthy.</p> <p>Teachers can use the resources</p>	£ 400		<p>Review with pupils and staff on a termly basis.</p> <p>SLT to observe the daily mile.</p> <p>Review with English and Maths lead – How can essential skills be developed and maintained?</p>

	<p>before or after the pupils have completed the daily mile.</p> <p>Maths lead to create resources for Independent Learners and Career Seekers to develop their knowledge and understanding about how to measure distance and time.</p> <p>PE Lead to purchase resources and or playground markings to support pupils with SLD and ASD to enable them to, independently follow a course, measure distance/time. Research and purchase an exercise watch suitable for pupils with SLD.</p>			<p>Monitor the use and effectiveness of the exercise watch and decide whether to purchase more in the next academic year.</p>
<p>All pupils have access to high quality PE resources throughout the day including break and lunchtime. Pupils will:</p> <ul style="list-style-type: none"> • Develop their gross and fine motor skills. • Learn how to play with a wide variety of resources correctly and safely. • Develop their communication 	<p>PE Coordinator to meet with teachers and staff to audit what equipment we have and what equipment we need.</p> <p>SLT to meet with OT to identify what equipment would support PA, motor skills and sensory needs through movement of the body.</p>	£ 800.00		<p>PE coordinator to produce audit all PE resources. Teachers to be responsible for the reporting broken equipment to the PE lead.</p>

<p>skills</p> <ul style="list-style-type: none"> • Develop the ability turn take and wait for resources • Pupils will develop their fitness and stamina levels by participating in sustained physical activity. • Pupils will develop their balance and coordination skills through sustained and continuous use of equipment 	<p>Pupil Parliament to meet to discuss what resources they would like on the playground. Use of symbols and photographs used to support understanding.</p> <p>PE lead and playground leads to purchase appropriate resources for upper and lower playgrounds</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils to know and understand the importance of wearing suitable clothing when participating in PE.</p> <p>Pupils to know and be able to dress and undress following self-care routines before and after PE.</p>	<p>PE Lead to research and purchase suitable indoor and outdoor PE kit for all pupils.</p> <p>All pupils will be provided with appropriate indoor and outdoor PE kit.</p>	<p>£2,900</p>		<p>Send a letter asking parents to donate PE kits that no longer fit their child. Staff can allocate to new pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of teaching and learning in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.	Continue subscriptions with online PE curriculums. Teachers and support staff to receive CPD from specialist sports coaches. PE Coordinator to attend termly meetings with SEN schools, arrange and attend fixtures	£ 700.00 £ £6000 £0		Continue to keep up to date with latest PE curriculum providers. Arrange time to meet with teachers to discuss CPD training. Teachers to be responsible for maintaining skills. Teachers/SNA'S who have had CPD from Active Fusion provide mentoring and support for any new staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS5 pupils to attain the Duke of	Undertake DofE through high quality delivery from North Ridge	£0		Meet with KS5 lead to discuss

<p>Edinburgh Award.</p> <p>Pupil will be able to, confidently lead a small group of peers. Learning vital skills such as communication, teamwork, problem solving, self-management and a positive approach to work.</p> <p>Increase the swimming offer to young people who have not met the Year 6 basic capabilities.</p> <p>Pupils will learn and develop the following skills :</p> <ul style="list-style-type: none"> • Water confidence • Swimming Techniques • Water safety skills • How to use the facilities at a public leisure centre. • Where to go to access swimming sessions in their local area. 	<p>School leaders completing at least Bronze and Silver Awards</p> <p>PE Coordinator to book and organise a timetable.</p> <p>All Y6 – Y13 pupils to access a six-week swimming programme at the local leisure centre. High quality swimming lessons will be delivered by qualified swimming instructors. Lessons will be adapted/differentiated to meet the needs of all the pupils.</p>	£5100		<p>development of DofE with academy.</p> <p>Arrange a meeting with DCLT to discuss future booking, awards and any discounts they can offer.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have appropriate clothing and safety items to participate in competitive sport events.	Organise a meeting with Pupil Parliament to discuss and choose colours for the sports kit.			
Pupils will learn the importance of wearing the correct clothing, footwear and protective shin guards when participating in team games and competitive sports.	Research and purchase school kit, shin pads and training bibs.	£1000.00		
	Attend termly meetings with PE coordinators in the academy to plan at least one fixture per term.	£ 250.00		
Pupils will learn how to participate in track and field events following the appropriate regulations and rules to keep them safe.	Attend Disport	£180.00		
School Sports Day: Pupils will experience and develop skills such as sportsmanship, resilience and perseverance.	PE lead to organise whole school sports day.	£100.00		
Pupils will experience participating in competitive sport. They will develop an understanding of feeling proud of	Active Fusion and KS5 SLA pupils to support with setting up and leading events.			
	Purchase medals and certificates			

their own others achievements. Pupils will gain skills such as waiting, sharing and turn taking.	for all the pupils.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Janine Surgey</i>
Date:	
Governor:	
Date:	