

Class: J1

Pathway: Semi-Formal

Term: Summer 1



To support behaviours in our class you will see the following strategies:

Deep pressure, timers for reflection time, movement breaks, change of face, planned ignoring where needed, team teach, firm voices.



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills:

Communication, exploring new activities, phonics and maths skills, independence, self-regulation, love of reading.

Strand 1: Number Set 2

Half Termly End Point:

Blue: Pupil begins to use the vocabulary "add" and "take away" in practical situations (money focus)

Green: recognise 1p, 2p and 5p coins. give an equivalent of 5p.

Orange: recognise all coins up to 20p give an equivalent amount up to 20p.

Strand 2: Measure Set 3

Half Termly End Point:

Blue: Compares two everyday objects by size, length and height ie uses vocabulary bigger, smaller, the same.

Green: Make comparisons between measures of weight (heavy / light, heavier than /lighter than.

Orange: Compare weights and record results using < > =

Composite Half Termly End Point:

Green: Describe the physical world and relate artwork to it.

Name primary colours and some secondary colours. Mix colours with purpose to make secondary colours.

Create work from my imagination, observation and memory.

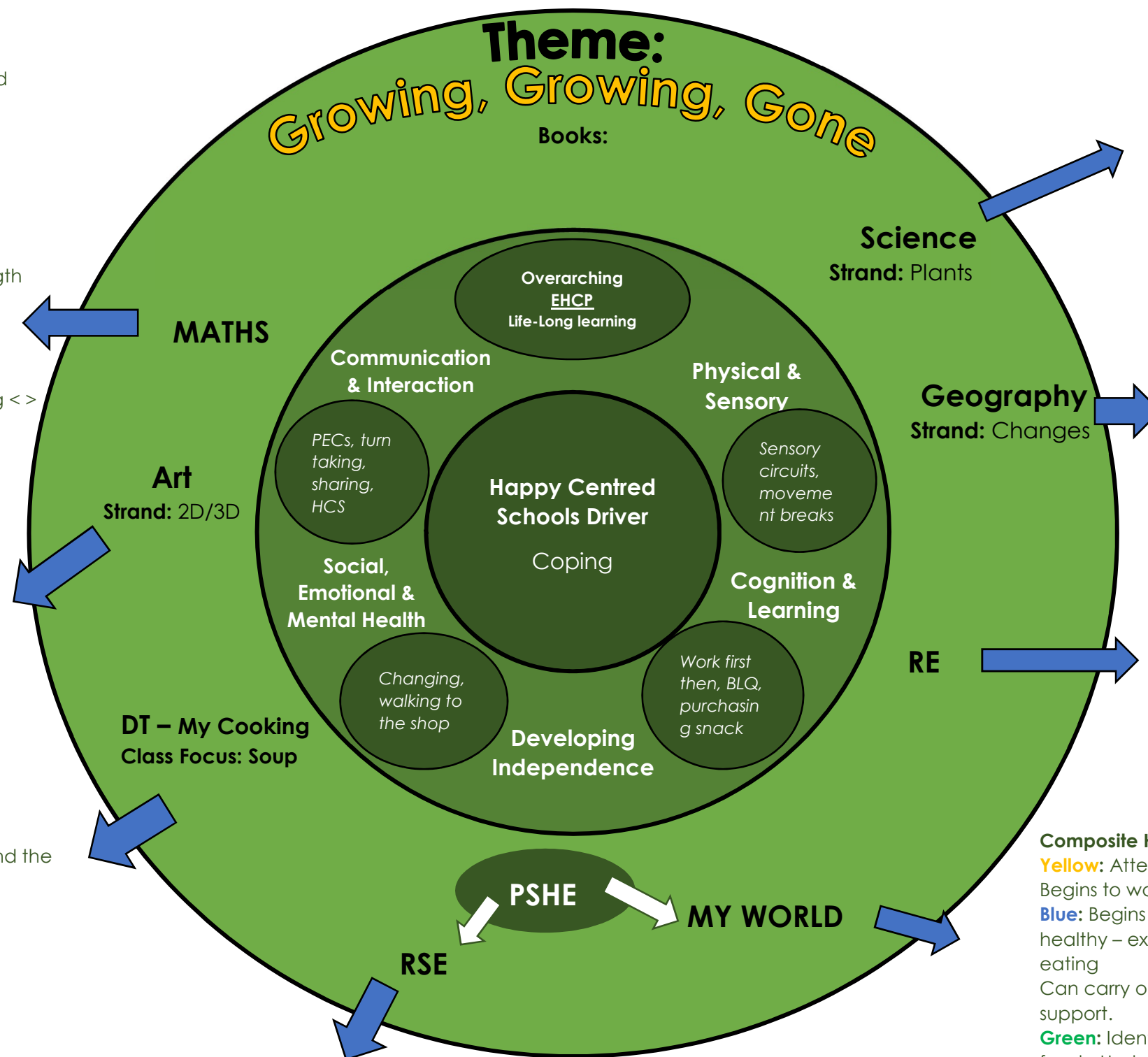
Composite Half Termly End Point:

Orange: Name everyday cooking tools and find the correct tool in order to complete a task.



To support pupils to have a voice we will use...

communication boards, PECS, Makaton, simple language, sentence strips, communication books

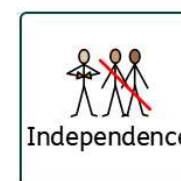


Composite Half Termly End Point:

Blue: Respond to the word Stop consistently

Green: Know what some of the dangers are on or near the road

Orange: Know the rules for crossing the road safely. Show that I can follow the rules for crossing the road safely.



To support pupils to develop independence we encourage...

Collect own resources with PECS, personal care, drinks station, independent changing - swimming and PE

Composite Half Termly End Point:

Yellow: Explores plants independently, paying attention to cause and effect. Begins to notice changes and differences in plants.

Blue: Demonstrate an understanding of the natural world e.g. leaves grow on trees. Show care and concern for plants and the environment.

Green: Explain the changes that happen with plants, including the life cycle, leaves changing.

Orange: Identify various fruit and recognise Seeds.

Composite Half Termly End Point:

Yellow: Observes the weather.

Blue: Shows some awareness of the appropriateness of clothing for the weather.

Green: Recognise and comment on seasonal changes.

Orange: Describe weather conditions and its effects.

Composite Half Termly End Point:

Yellow: Demonstrate sharing with peers in own class.

Blue: Demonstrate sharing within wider school community and local community.

Green: Be aware of my own charitable influence on events and other people

Composite Half Termly End Point:

Yellow: Attempt to brush my own hair and teeth. Begins to wash hands and his own face.

Blue: Begins to familiarize with concept of good healthy – exercise, keeping clean, relaxing, sleeping, eating
Can carry out personal hygiene tasks with little to no support.

Green: Identify and match healthy and unhealthy foods. Understand what is important to stay healthy – exercise, hygiene, diet and dental hygiene.