

Class: J4
Pathway: Semi Formal
Term: Summer 1



To support behaviours in our class you will see the following strategies:
 time away from others, deep pressure, calming breathing, yoga, guided meditation, movement breaks, change of staff, distraction



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills:

Communication Half Termly End Point:

Blue: To remember a short message and pass it on to another person.
Green: To listen to an adult or a peer communicating whilst engaged in another activity.

Orange: To make a helpful contribution in group discussion.

Reading Half Termly End Point:

Blue: To begin to read words and simple sentences.
Green: To apply accurate phonic knowledge and skills as a means to decode a word.

Orange: To accurately read most two or more syllable words.

Writing Half Termly End Point:

Blue: To use some clearly identifiable letters to communicate meaning.
Green: To attempt to write short sentences in meaningful context.
Orange: To make sure my writing is a consistent and appropriate size.

Composite Half Termly End Point:

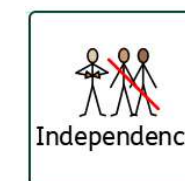
Blue: To show some awareness of the appropriateness of clothing for the weather.
Green: To attempt to write short sentences in meaningful context.

Composite Half Termly End Point:

Blue: To demonstrate an understanding of the natural world e.g. leaves grow on trees. To show care for plants.
Green: To explain the changes that happen with plants, including the life cycle, leaves changing.

Composite Half Termly End Point:

Blue: To demonstrate sharing within wider school community and local community.
Green: To be aware of my own charitable influence on events and other people.



To support pupils to develop independence we encourage...
 pupils to find the resources needed for each lesson, to tidy up after an activity, to help each other, to get ready to go outside and for dinner, to wash hands and brush teeth

Number Half Termly End Point:

Blue: To "add" and "take away" in practical situations.
Green: To begin to give an equivalent amount to 10p.
Orange: To give an equivalent amount up to 20p/50p.

Measure Half Termly End Point:

Blue: To begin to order objects by size, length, height using direct comparison.
Green: To describe and make comparisons in words between measures of capacity and volume.
Orange: To compare and order volume and capacity and record results using < > =.

Composite Half Termly End Point:

Green: To describe the physical world and relate artwork to it. To create work from my imagination.

Orange: To collect and record information from observations to assist with my art work.

Composite Half Termly End Point:

Green: To select and use basic equipment safely.

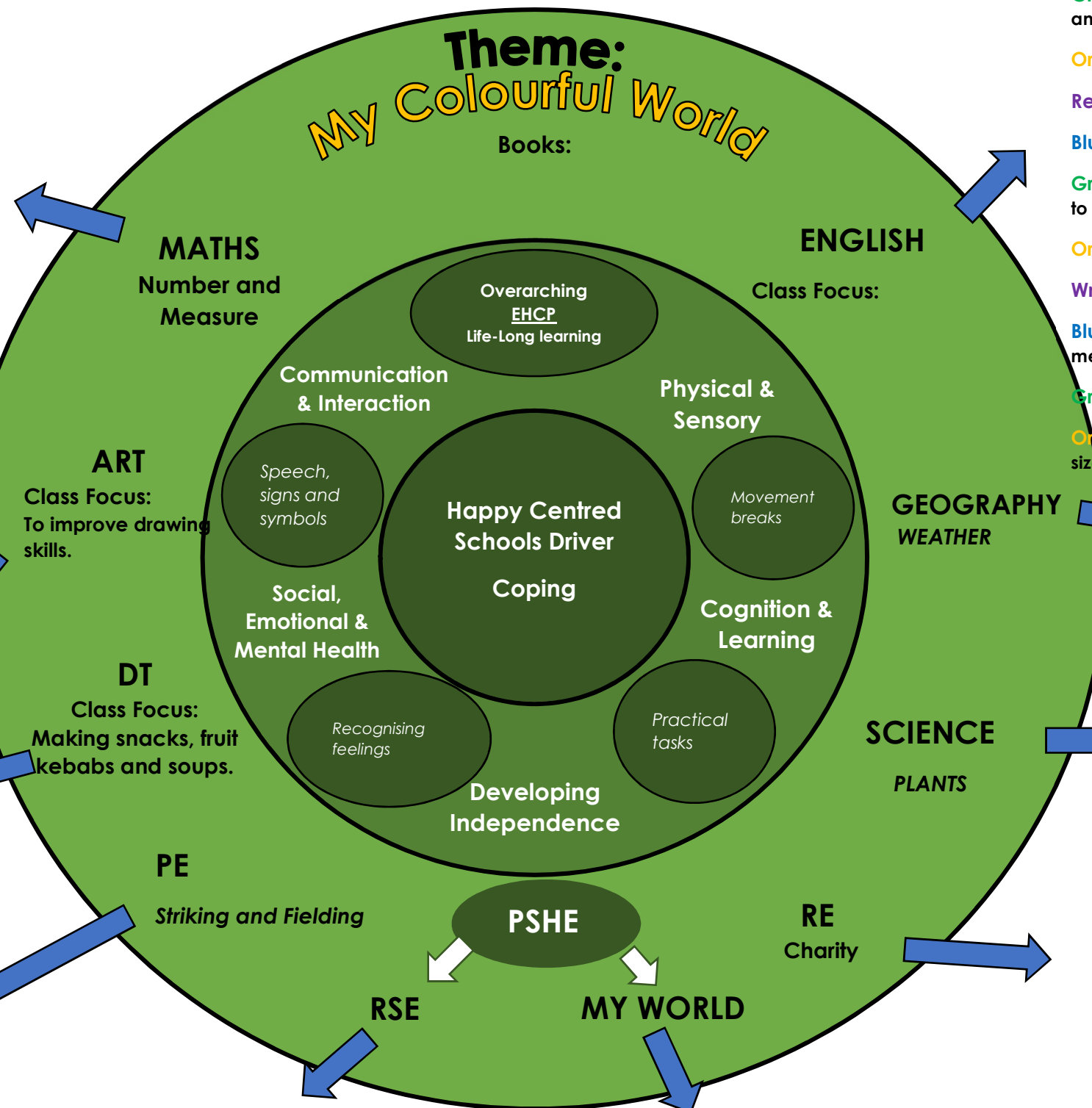
Orange: To choose the correct equipment and use it safely.

Composite Half Termly End Point:

Blue: To play simple ball games, following basic rules.
Green: To practice moving to different spots on the play area to be ready to receive the ball.



To support pupils to have a voice we use...
 symbols, signs, limited language, and augmentative alternative communication (software on iPads)



Composite Half Termly End Point:

Blue: To show that I know how to behave safely. To respond to the word, Stop consistently.
Green: To know what some of the dangers are on or near the road.

Composite Half Termly End Point:

Blue: To begin to familiarize with concept of good healthy - exercise, keeping clean, relaxing, sleeping, eating.
Green: To understand what is important to stay healthy - exercise, hygiene, diet and dental hygiene.