

Class: J5

Pathway: informal

Term: Summer 2025



To support behaviours in our class you will see the following strategies: : sensory diet, therapies, movement, appropriate demands, child-initiated learning, processing time



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills; independence, sharing and cooperation, understanding, tolerance, acceptance

Communication/interaction-

PECS
Makaton
Visual aids
Auditory aids
Routine
Emergent writing/mark making
Imperative communication
Declarative communication
Intensive interaction

SEMH-

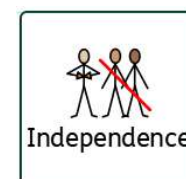
Sharing
Turn taking
Games
Waiting
Regulation
Safe spaces
Interaction
Emotional literacy

Independence –

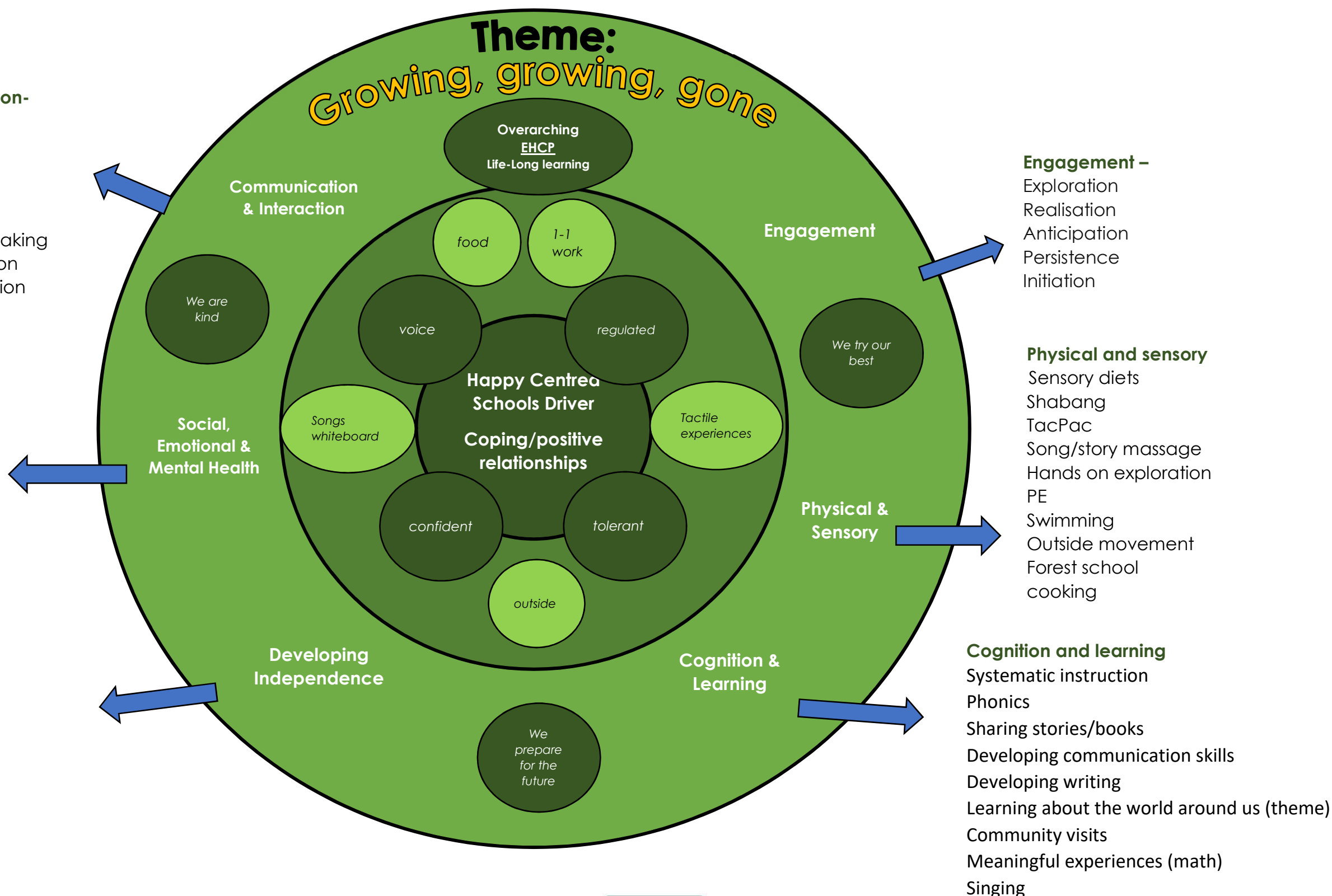
Shopping
Cooking
Breakfast/snack
Tidying
Dressing/undressing
Toileting
Feeding
Executive function



To support pupils to have a voice we will use... body gesture, facial gesture, PECS, Makaton, behavioural expression



To support pupils to develop independence we encourage... Personal care, hygiene, feeding, preparation of food, dressing and trips within the community



Engagement –

Exploration
Realisation
Anticipation
Persistence
Initiation

Physical and sensory

Sensory diets
Shabang
TacPac
Song/story massage
Hands on exploration
PE
Swimming
Outside movement
Forest school
cooking

Cognition and learning

Systematic instruction
Phonics
Sharing stories/books
Developing communication skills
Developing writing
Learning about the world around us (theme)
Community visits
Meaningful experiences (math)
Singing