

**Class:** J6  
**Pathway:** Semi-formal  
**Term:** Spring 1



**To support behaviours in our class you will see the following strategies:** Countdowns, PECs, strong routines, modelling of positive behaviours from adults



**In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills:** independent child-initiated mark making, touch counting with correspondence to ten

Communication Half Termly End Point:  
Shows enjoyment in rhymes by trying to join in with actions or vocalisations. Make a choice between two signs or symbols. Relates symbols to 3 objects of reference.

Comment on what I have noticed e.g. weather, animals etc. Begin to understand the words for emotions Fill in the missing word in a rhyme

Identify words beginning with a specific sound. Understand instructions containing a sequence of words; first, after, last. Retell a simple event in the correct order.

Reading Half Termly End Point:  
Listen as an adult talk about the book/picture or symbol. Share a book with an adult, paying attention to interesting pictures. Begin to have favourite books and looks for them

Answer where, what and who in simple terms. Look for specific objects in a book. Recognise some letters from the alphabet  
Recognise all graphemes and digraphs taught in phase 2. Read some words or symbols linked to familiar vocabulary. Sequence up to 3 pictures from a story.

Writing Half Termly End Point:  
Begin to draw lines in vertical or horizontal. Begin to recognise familiar rhymes. Travel with a PECS card to an adult or peer.

Listen as an adult models oral segmenting and can recognise the differences between them. Begin to copy marks made by an adult. Add an extra card to my sentence to describe the object I want e.g. chocolate biscuit. – PECS

Imitate an adult's writing. Write labels – with some recognisable letters. Recognise tricky words taught in phase 2 and 3.

Composite Half Termly End Point:  
1. Build up a repertoire of different objects I can draw (e.g. house animal). 2. Choose a particular colour to use for a purpose. 3. Communicate about my work, giving details and opinion

Explore and experiment with a range of media using whole body. Explore different materials independently, paying attention to what happens next.

Composite Half Termly End Point:  
Look at historical books, photos or videos – handle printed materials carefully. Begins to recognise 'Old' and 'New'. Recognise special people in my life including important people who can help me Notice changes in sound, light, size, texture and movement. Explore intentionally objects with hands, including banging, dropping, squeezing. Tolerate and interact with others including accepting gentle touch, pushing and pulling objects and dropping toy Operate mechanical toys e.g. Turning the knob on a toy or pull back a car. Understand what objects/toys are used for with an adult's support. Initiate the exploration of objects that can be pushed/pulled or switched on.

Composite Half Termly End Point:  
Begin to respond to the feelings of others, for example, mimicking their facial expression or sounds. Join in with activities by initiating ritual actions or sounds.

Use single elements of communication, for example, words, gestures, signs or symbols, to express their feelings. Experience a variety of religious experiences, through; music, drama, colour, lights, food, or tactile objects

## Theme: **Helpers and Heroes!**

**Books:** Goodnight Mr Tom – Michelle Margorian

### MATHS

1. Number
2. Measure

### History

Strand:

### DT

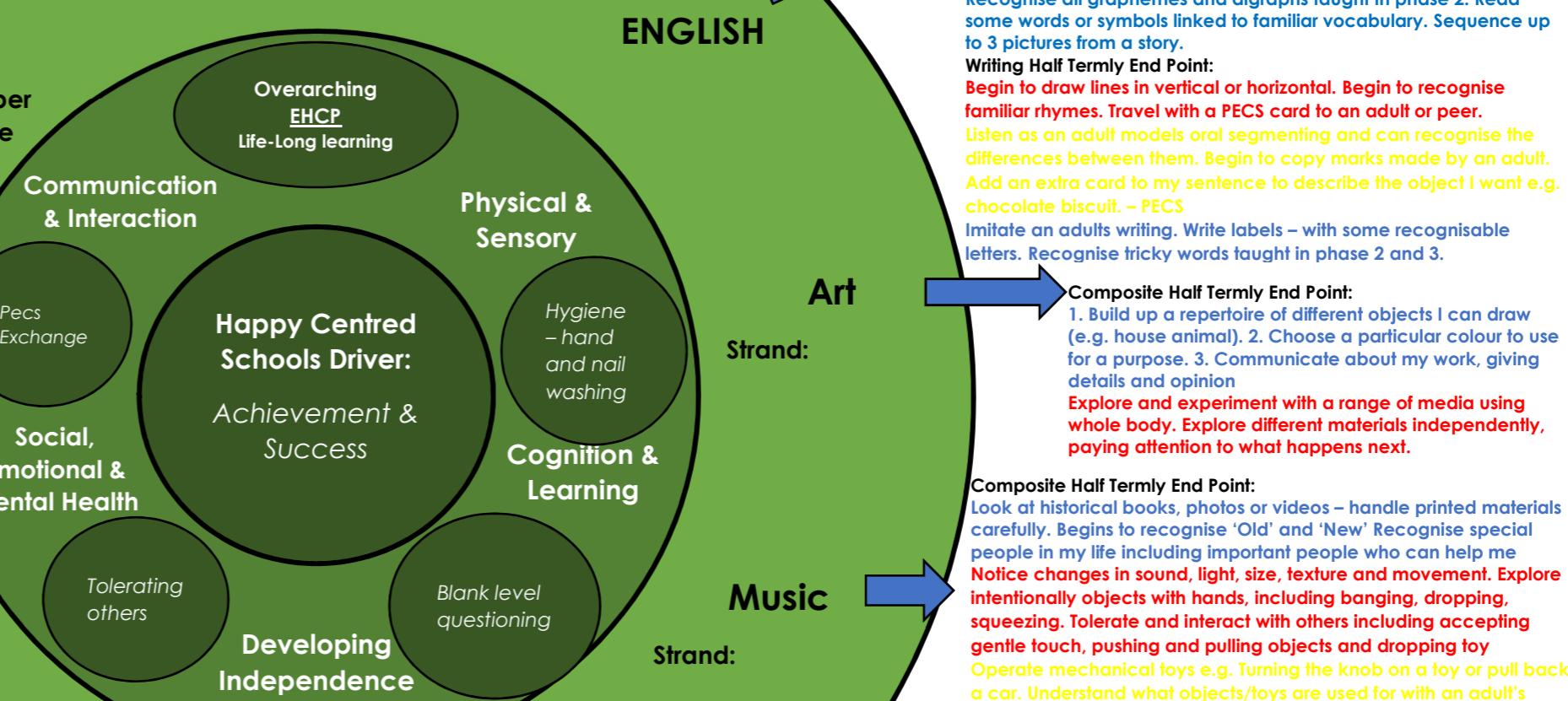
Strand: My Cooking

### PE

Strand: Outdoor Adventurous Activities

### RSE

Strand:



### RE

Strand: love and loss

### MY WORLD

Strand:

### Composite Half Termly End Point:

Tolerate care-giving routines (e.g. personal hygiene) Cooperate with care-giving activities (e.g. dressing.) Show some understanding of 'yes', 'no' and some boundaries.

Cooperate with and show some understanding of routines. Understand what everyday objects are used for (e.g. put a hairbrush to my head.) Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar adult Ask for more of an activity using actions or vocal sounds.

Find or use a comfort toy or object to calm. Engage in Intensive Interaction with familiar adults for extended periods of time. Communicate 'no' to an adult (demonstrate sense of self as an individual.)

Composite Half Termly End Point:

Tolerate massage and calming touch from a familiar