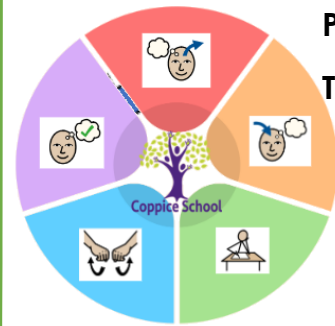


Class: J2

Pathway: Semi formal

Term: Summer



To support behaviours in our class you will see the following behaviour strategies: Planned ignore, deep pressure, movement breaks, change of face, firm voices.



In our learning environment, displays and provision we are trying to support and facilitate the following knowledge and skills: Communication, exploring new activities, phonics and maths skills, independence, self-regulation, love of reading.

Half Termly End Point:

Yellow: Understands what familiar objects are used for e.g. knife, fork and spoon. Follow an instruction with 2 key words e.g. chop cucumber.

Blue: Fetch 3 objects on request with a visual cue. E.g. picture list
Read simple words related to their phonics phase. E.g. label.

Half Termly End Point:

Yellow: Match and group a range of colours. Explore colour mixing. Make models using malleable media. Select tools for a purpose and communicate what it does eg: cut stick

Blue: Understand the names of primary and secondary colours. Use a range of materials to enhance artwork eg: paint a model

Half Termly End Point:

Yellow: Throw and roll a ball independently. Attempt to receive ball coming towards them. Attempt to catch a ball with straight arms.

Blue: Send a ball with clear direction and purpose. Hit a static ball with a bat/racket/hand bat. Attempt to swing through the ball when using bat/hand bat/racket.

Half Termly End Point:

Red: Begin to responds to the word/ symbol Stop

Yellow: Cooperate and respond positively to an adult when I am out in the community.

Respond to the word Stop

Blue: Show that I know how to behave safely
Respond to the word Stop consistently.



To support pupils to have a voice we will use...Pecs, I want strips, communication books

Half Termly End Point:

Red: Try or explore (using different senses) a range of familiar foods with different consistencies and textures, and begins to show preferences. Wash my hands and face with support

Yellow: Attempt to brush my own hair and teeth.

Begins to wash hands and his own face.

Blue: Begins to familiarize with concept of good healthy – exercise, keeping clean, relaxing, sleeping, eating

carry out personal hygiene tasks with little to no support.

Can



To support pupils to develop independence we encourage... finding own resources, life skills

