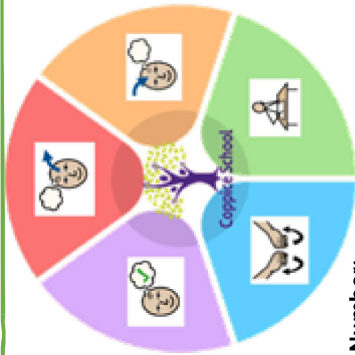
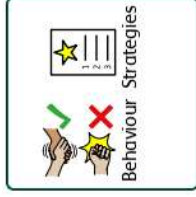




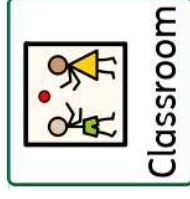
Class: Oak

Pathway: Semi-formal

Term: Spring 1



To support behaviours in our class you will see the following strategies: Countdowns, PECs, strong routines, modelling of positive behaviours from adults



In our learning environment we support and facilitate child-initiated mark making and beyond

Number:

Pupil indicates which group contains 'lots' (more than one) With help pupil makes sets with one and with lots of objects. Pupil shows awareness of number names in various scenarios Pupil indicates one object. Pupil indicates 2 objects. Pupil experiences handing over money in payment for something with full adult prompts. Pupil has some understanding that things exist, even when out of sight Pupil makes sets up to 5 on request Pupil begins to recognise numerals 1 – 3 Pupil can count objects reliably up to 5 Pupil joins in rote counting to ten Pupil makes an identical set of numbers to 5 Pupil begins to match sets of numerals 0 – 5 Pupil responds to key vocabulary e.g. number, how many, count, same number as etc.

Measure:

Explores a range of objects / materials with clear contrast in weight. Demonstrates early understanding of weight e.g. braces self to lift heavy item. Explores making weight 'heavier / lighter' and attends to adult modelling vocabulary. Selects the 'heavy / light', 'full / empty'

Composite Half Termly End Point:

Recognise pictures of myself, family or places.
Explore objects intentionally with my hands, showing a curiosity.

React to an audience and repeat an action that has been received positively Match two identical pictures.

Composite Half Termly End Point:

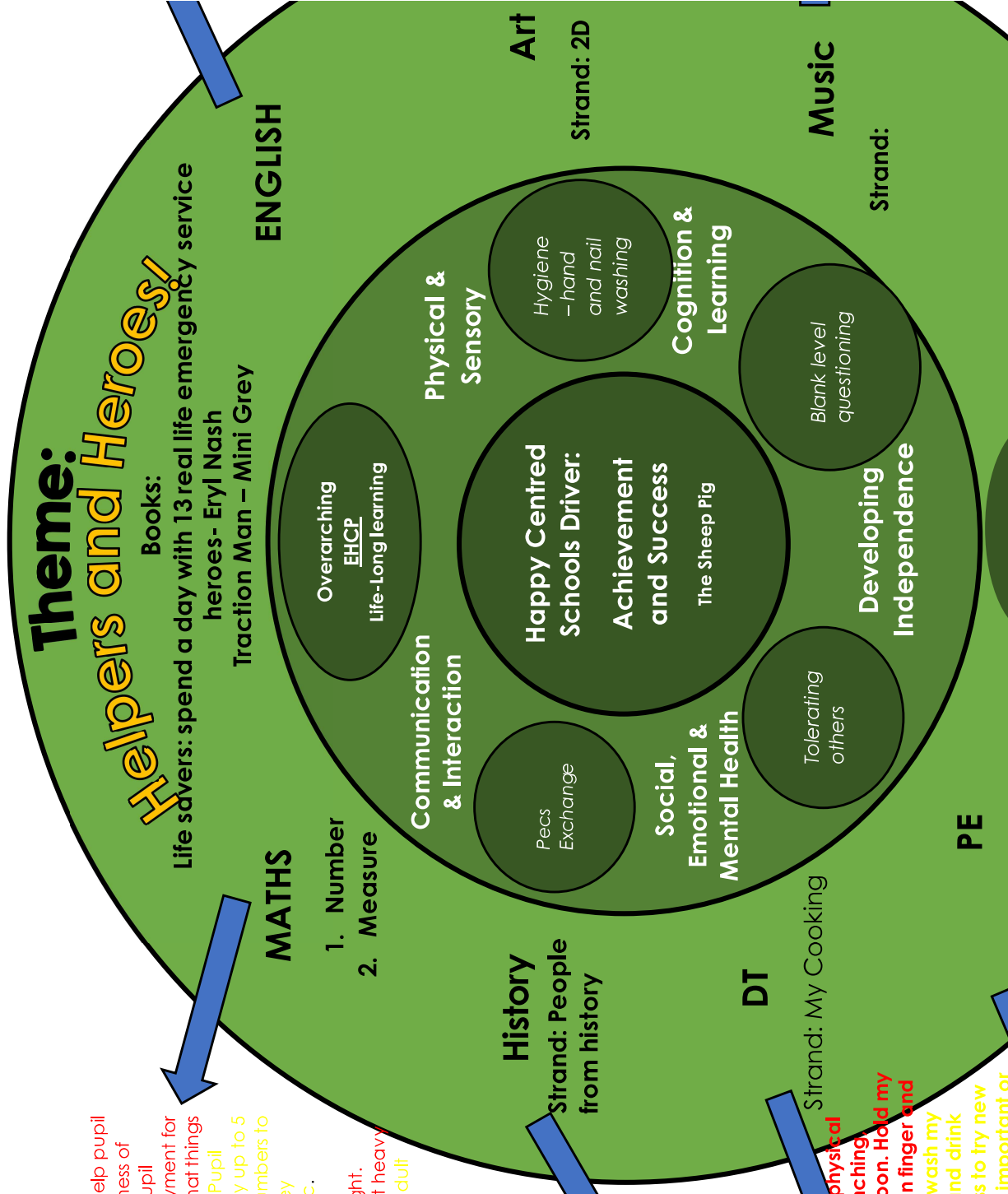
Explore mixing with physical support. Explore pouring with physical support. Imitate and improvise observed actions, (e.g. crunching pouring.) Open my mouth for a spoon. Attempt to use a spoon. Hold my own bottle or cup. Hold onto a small piece of food between finger and thumb (e.g. a biscuit) Follow instructions to independently wash my hands with some adult support. Hold cup with both hands and drink without much spilling. Ask for food or drink. Show willingness to try new food textures and tastes. Remember that some actions are important or

Theme: Helpers and Heroes!

Books:

Life savers: spend a day with 13 real life emergency service heroes- Eryl Nash

Traction Man – Mini Grey



ENGLISH

Art

Strand: 2D

Music

Strand:

PE

MATHS

1. Number
2. Measure

History

Strand: People from history

DT

Strand: My Cooking