#### Class: Rowan class



Yellow: Pupil demonstrates an understanding of the concept of more / less

To collect tokens to keep track of an event or game. To use their fingers to

Red: With help pupil makes sets with one and with lots of objects

Red: Pupil combines objects to make simple constructions

ote/tally small amounts to the value of 5.

Accept hand washing as part of my routine.

Accept putting on an apron as part of my routine.

Grasp finger foods and bring them to my mouth.

Put on my apron with adult prompts and support.

emotions. Tolerate social interactions

movements which leave marks.

Explore colour and mixing colours.

Composite Half Termly End Point:

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activities and taker part. Seek a familiar adult to

Red: Accept support from a familiar adult to try new

share emotions with such as Joy or sadness Show a range of emotions such as happy sad, excited,

Blue: Express my feelings in a non-aggressive manner. Recognize and name familiar and persistence

Red: Explore and experiment with a range of media through sensory exploration and actions. Show an awareness of the purpose of

familiar tools. Notice and show interest in the effects of making

Yellow: Match and group a range of colours, identifying if one is

Explore mixing with physical support.

Handle and explore cooking tools with adult support.

**Composite Half Termly End Point:** 

Term: Summer

Strand 1: Number Set 2

Strand 2: Geometry Set 2

Strand 3: Measure

Red

adult modelling vocabulary.

Strand 4: Data Handling



In our learning environment, displays and provision we are trying to support and facilitate the following **V** knowledge and skills; Independence, coping, self-regulation, tolerance of others, building positive XX words. relationships, communication and confidence. Red Theme: nd Fabulous Features Yellow: Pupil manipulates 2D/3D shapes Pupil begins to build using 2D/3D shapes Supertato – Sue Hendra · Jack & The Beanstalk - Mara Alperir Yellow: Explores making volumes 'more and less' and 'full / empty' and attends to The Secret Sky Garden – Linda Sarah - Little Red Hen – Mary ENGLISH MATHS Overarching **Class Focus:** EHCP Superato Life-Long learning Communication Physical & & Interaction Sensory DT Geography Happy Centred Strand: My Schools Driver: cooking Class Focus: Coping Independence Social. **Cognition & Emotional &** Learning **Mental Health** HCS Science Coping Developing **Plants** Independence RE Charity **PSHE** Art **MY WORLD RSE** Health and well being **Keeping Safe Composite Half Termly End Point:** Composite Half Termly End Point: Red: Tolerate and take part in care Red: Try or explore (using different senses) a range of familiar foods with different consistencies and textures, and begins to routines (e.g. hand massage.) Begin to show preferences. Wash my hands and face with support. Yellow: Attempt to brush my own hair and teeth. Try or explore responds to the word/ symbol Stop a range of foods, familiar and non-familiar. Begins to wash hands

and his own face.

Yellow: Cooperate and respond positively to an adult when I am out in the community/ New environment

peers in own class.





afraid.

Communication books,

PECS, Communication boards,

Makaton, gesture and body language cues.

To support pupils to have a voice we will use...

To support behaviours in our class you will see the following strategies: redirecting, distraction methods, modelling and supporting with key

### Communication Half Termly End Point:

Understanding- Respond appropriately to simple requests such as 'clap your hands.'

Listening- Identifies the correct object by sound e.g. points to dog when 'woof' is said.

Communicating- Use sounds in play e.g. aahh when cuddling a tov or brrm with a car.

Yellow

Listening - Attempt to copy new sounds or words. Understanding- Understand up to 10 verbs. Communicating - With help communicate about things that have happened or will happen.

## **Composite Half Termly End Point:**

Red

Show awareness of the sun. Show awareness in the changes in the weather. Notices changes in temperature, sound or light. Notice and draw attention to things outside e.g. rain / flowers/ aeroplane.

Notices and begins to comment on sounds outside.

### **Composite Half Termly End Point:**

Explores plants and their textures by handling.

Observe changes in plants (leaves and trees moving in the wind.

Imitates and improvises actions they have observed e.g. watering the plants

Begins to notice changes and differences in plants.

In role play uses plants/vegetables, shows an understanding of the

# Composite Half Termly End Point: Red: Take turns and share spaces and adult attention when supported.

Yellow: Demonstrate sharing with



To support pupils to develop independence we encourage...

Daily personal hygiene routines, encourage pupils to tidy away and help find resources.