

ENGLISH LISTENING

P1(i)

Blinks defensively

Turns towards touch on face

Closes fingers when palm touched

Closes eyes to sudden bright light

Responds to physical touch

Physical activity reduced by touch

Vocalises

Vocalises contentedly

Reacts to pain

Vocal activity reduced by touch

Distress reduced by physical contact

Startled by sudden loud noise

Shows an awareness of sounds

Momentarily frozen by quiet sound

Momentarily frozen by new sound

Sometimes responds to sound next to ear ie bell

May give momentary attention to someone speaking close and in direct line of vision.

Is informed of what is happening

Experiences a range of vocal styles

- story

- rhyme

- instructions

- discussion

Encounters puppets

Encounters pictures in the environment

Is assisted to participate in action rhymes

Is assisted to feel materials

Is assisted to use different actions for different purposes ie stroking, tapping, waving

P1(ii)

Turns towards bright light

Briefly follows bright light

Cries for attention

Aware that crying brings response

Responds to human voice

Turns towards sound but cannot localise

Turns towards human voice

Quietens at familiar voice or sound

Attends briefly to speech from a familiar person

Interacts with familiar person briefly

Responds to music with heavy beat

Responds to music with quiet rhythm

Signs of intentional communication

Demonstrates an awareness of the presence of others

Shows pleasure in the presence of others

With help takes part in action rhymes

With help takes part in action rhymes showing some awareness

Attention fleetingly drawn to moving object

Attention fleetingly drawn to colourful picture

Attends briefly to familiar voice saying -

- stories

- rhymes

- instructions

- discussions

Vocalises repeating same sound

May responds to name

Passively accepts bathing and dressing

P2(i)

Watches person directly in line of vision

Smiles at familiar person

Smiles at people

Smiles in response to facial expression of others

Smiles in response to attention

Gives a positive response to attention

Attempts to copy facial expression

Follows light by moving head

Claps hands

Waves goodbye

Turns head away to indicate enough

Objects when attention is withdrawn

Wants to continue an enjoyable experience

Follows adult with eyes when in line of vision

Follows adult by turning head

Turns eyes towards human voice

Responds to variety of sounds

Vocalises to self

Makes cooing sounds

Makes babbling sounds

Babbles to music

Shouts to attract attention

Responds to human voice with gentle guttural sounds.

Listens to comforting voice

Responds to familiar voice or sound

Listens to sound of object ie bell

Looks for sound

Attends to physical sensory input related to story or rhyme

Attends to audio sensory input related to story or rhyme

Attends to visual sensory input related to story or rhyme

P2(ii)

Vocalises to indicate pleasure

Vocalises to indicate discomfort

Vocalises to indicate displeasure

Uses gesture to indicate pleasure

Uses gesture to indicate discomfort

Uses gesture to indicate displeasure

Facial expression indicating pleasure

Facial expression indicating discomfort

Uses facial expression to indicate displeasure

Vocalises to gain attention

Different needs indicated by different noise

Makes choices

Reaches out to request attention

Imitates adult in simple action

Claps hands in imitation

Enjoys taking part in action rhymes with assistance

Makes some movements independently in action rhymes

Remembers an action over a short period

Greets favourite visitor through gesture or vocalisation

Reaches out for favourite adult or friend

Responds to visual stimulus ie puppet

Has a favourite puppet or object and shows pleasure when it appears.

Reaches for objects with both hands

Leads with one hand when reaching for objects

Holds object with palmer grip

Imitates facial expression of familiar adult

Copies playful sounds

Joins in vocal play - coughs, car noise

Plays peek-a-boo

P3(i)

Seeks eye contact
Uses gesture to gain attention
Acts in order to gain attention ie drops object
Responds to facial expression
Waves goodbye appropriately
Looks for a familiar adult
Recognises familiar voices
Listens to familiar person not in sight
Recognises familiar noises
Attentive to everyday sounds
Enjoys appropriate physical contact
Enjoys the company of others
Repeats own sound
Repeats action to observe effect
Imitates sound
Repeats sound when repeated by carer
Makes a range of sounds
Begins to be more independent when taking part in action activities.
Can concentrate for a complete action activity
Requests repeat of action activity
Requests specific activity by pointing etc
Uses sound cues to anticipate event
Uses tactile cues to anticipate event
Uses place cues to anticipate event
Aware of sequence of events
Aware of daily routine
Responds appropriately to daily routine
Looks at a book handled by an adult
Looks at pictures with staff
With assistance uses drawing tools

P3(ii)

Greet staff in a conventional manner
Greet peers in a conventional manner
Shows pleasure in joint activity
Instigates joint activity
Willing participates in small adult led group activity
Wants others to join activity
Offers object to others
Shows pleasure in achievement
Aware of praise
Strings 2 sounds together
Laughs
Makes sound and babbles at different volumes
"Talks" to mirror image
Discriminates between friendly and angry voices
Babbles to familiar people
Imitates gesture
Responds to gesture
Responds to gesture with a gesture
Recognises own name when spoken
Knowledge of what is self and not self
Calls for attention to indicate need
Select item to indicate a preference
Find an item to show what they want to do
Anticipates what is going to happen
Remembers simple actions or sounds to a familiar poem
Remembers responses in an experienced activity
Looks at a computer screen
Look at a picture and point to objects
Turns pages when sharing a book
Pauses to look at pictures in a book
Hands book to staff to read or share
Uses whole hand to hold pencil

Has the opportunity to use drawing tools

Makes marks on paper

P4

Seeks sound source
Looks at the person talking to them
Gazes from one speaker to another
Listens to staff
Responds to praise
Responds to criticism
Accepts the word no in some situations
Responds to staff request
Goes to requested place
Looks at object when named
Points to objects when asked
In familiar situations responds to:
- give
- look
- open
- all gone
- stand up
- clap hands
Understands 10 words / signs / symbols
Understands 20 words / signs / symbols
Understands 30 words / signs / symbols
Understands 50 words / signs / symbols

P5

Listens to others talking without interruption
Aware of approval and disapproval
Orients body towards teacher's voice
Gives eye contact when spoken to
Looks at what an adult is talking about
Attends when name is called
Presses switch with auditory prompt
Aware of feelings of others indicated in speech
Follows one step instruction containing 2 key words
ie hold the book
Answers question - What ...
Answers question - Who ...
Answers question - Where + noun
Responds to questions about familiar events
Follows instructions containing 2 keywords
including:
- give me
- look at
- touch your
- open your mouth
- bring your
- Where is
- Do you want
- Did you
Responds to questions about immediate experiences
Follows instructions containing 2 keywords
including:
Points to 5 parts of the body
Brings object from another room
Does simple actions requested ie stand up
Hands 10 named objects

P6

Follows instructions containing 3 key words
including 2 adjectives + noun - 'little red book'
Follows instructions containing 3 key words
including verb + adjective + noun - 'run to the big
box'
Takes object to specific place
Collect object from familiar place
Takes turn in adult led group game
Attends adult led group activity and responds to
others contribution when: -
- with another pupil
- in small group within class
- in class
- in assembly
- at meal times
- in outside activity
Remains seated during discussion/ story etc
Sits quietly when listening to a story
Relates sounds to events/ objects/ animals
Matches animals and their sound
Carries on a simple 2 way conversation
Uses their own name in response to "who wants"
Listens for the answer to questions
Responds appropriately to the announcement of an
activity ie PE

P7

Follows instruction containing 4 key words
Listens to a short story
With support answers questions about a story
With support answers questions about an event
With support answers questions about an experience
Tells full name when asked
Listen to why what they have done is wrong / right
Watches a short TV programme
Listen to information from their peers
Listen to information from staff
Answer questions related to their experience
Answer questions related to a story
Answer questions related to an event
Spends time observing
Accept direction from an adult
Make choices between non tangibles ie shall we go to the park or shops
Responds promptly to fire alarm
Listens to information from others
Follows 2 related instructions
Takes object to another person
Listens to an instruction ie pick up the brick
Follows the instruction
Complete a sentence ie The pencil is (broken / in the pot / red etc)

P8

Identifies common sounds on a tape
Answers the phone
Act out what is said
Discusses roles in role play
Discusses an idea with a partner
Discuss ownership
Able to discuss progress
Responds to adult questions
Listens to peers input in group
Plays Simon Says
Offers comments without changing subject
Knows when to be quiet
Listens for up to 5 minutes
Takes object to person instructed
Follows 2 unrelated instructions
When asked why is able to give a reason
Responds to who would like...
Gives a simple response to can you...
Respond appropriately to 'how do we...'
Has a 2 way conversation with an adult
Listens and talks in staff led group
Asks the meaning of unfamiliar words
Joins in familiar rhymes and songs
Listens to stories
Requests a favourite story