

| Shared Action Plan 2019-20 | Lead/ Change Team: Curriculum and Pedagogy Team – Computing (Annabelle Peacock) SDP Priority: Develop, and resource an appropriate and meaningful Computing Curriculum for our students. | | | SDP Links: K6: Quality of Maths, English and Computing provision (Knowledge) | | | | |
|--|--|------------------------------|--------------------------------|--|--|---|-------|------|
| 'We will' statements 2019 | Actions to Complete | Time Frame for Completion | Who | Budget Allocated | Intended Impact & Links to Research | Progress Review (2019-20) | | |
| | | | | | | Dec | March | July |
| We will review information gathered from classes relating to what and why for a computing curriculum. | <ol style="list-style-type: none"> Review our current computing offer and audit current resources. Liaise with staff, finding out what they want to achieve for our pupils from a computing curriculum and why (how does this link to our school vision?) Work with pupils, researching what computing and technological equipment they would like and why, and how this equipment could be utilised by staff to support learning skills through pupil interests at Coppice. | Spring 2020 | AP | £Time | <ol style="list-style-type: none"> Identify what our current offer is to baseline our provision at present, enabling us to identify areas of improvement/ need. Staff ownership over proposed computing curriculum, and utilising all staff knowledge to inform next steps for a high quality offer for our pupils. Pupil ownership and agency over the computing curriculum, informed by their wants, needs and interests, resulting in higher engagement levels, therefore more rapid progress rates. https://www.gov.uk/government/publications/national-curriculum-in-england-computing-programmes-of-study | Computing lead moved jobs Autumn term. AP to now lead Computing curriculum. | | |
| We will research what else is available to extend and expand the curriculum offer. | <ol style="list-style-type: none"> Conduct research into what a computing curriculum may look like for our pupils – how does this differ from our current offer and what gaps do we need to fill? How does it meet statutory requirements? How will it support our pupils to access opportunities in the 'real world' and work towards their pathways for adulthood? Visit other settings to look at their computing curriculums and collaborate with specialists in this field – what works well? what might work well for us? why? | April 2020 | AP/ Teachers | £Time | <ol style="list-style-type: none"> Ensure our computing curriculum meets the needs of all of our pupils and meets statutory requirements informed by the most current research so that it is effective for all pupils. Research what is best practice for computing curriculums, particularly for SEND pupils, informed by specialists in this field. | | | |
| We will investigate current and future technologies and their potential impact on students' future learning after school. | <ol style="list-style-type: none"> Attend the BETT conference in London, to research what future technologies are currently available, and if/ how they could have a positive impact on our pupils and their skills development. Engage with relevant and up to date research in regards to new and upcoming computing and technological equipment, and build this into research and evidence collection systems that will help to inform the curriculum. | Spring 2020 | AP/ MJ | £500 | <ol style="list-style-type: none"> Engage in global developments and research, to ensure that we are best equipped with the knowledge to inform our computing curriculum, ensuring the best possible outcomes for our students. | | | |
| We will develop real life links with English skills – developing skills to support with reading, writing and communication (smartphones, AAC etc.) | <ol style="list-style-type: none"> Liaise and collaborate with SALT, Catherine Woolley and the English lead – sharing with them current research and information about computing and technological devices and how this equipment can support pupils in school to develop their skills in English. English lead/ SALT lead to be responsible for utilising this information to support pupils communication and English skills. | Summer 2020 | AP/CW/ SALT/AC | £Time | <ol style="list-style-type: none"> Sharing knowledge and practice with other relevant professionals, ensures that pupils needs will be met throughout the school day supporting their communication and English skills. English/ SALT leads to facilitate the use of computing/ technological equipment to support pupil outcomes in communication and English. | | | |
| We will create a meaningful and effective computing curriculum for all pupils. | <ol style="list-style-type: none"> Triangulate and evaluate all research and findings that have taken place over the course of the year. Collaborate with staff and finalise the computing curriculum with appropriate and developmental 'I can' statements. Provide training for staff through effective CPD, to enable them to provide an effective computing curriculum for all pupils in their care, and how to utilise technologies to support the whole school curriculum. Review, monitor and evaluate the impact of the computing curriculum on outcomes for all pupils. | Autumn 2020 – Summer 2021 | AP/ SLT/ Teachers/ Staff | £15000 (Pupil Premium) | <ol style="list-style-type: none"> Develop a relevant meaningful computing curriculum that is evidence informed. Staff ownership, vision and co-creation of the curriculum from all staff, leads to increased buy-in and staff understanding of the aims of the computing curriculum and it's intended impact for all pupils' areas of need and levels of development. Upskilled staff knowledge and skills in relevant technologies and equipment, to enable high quality teaching input for all. Regular monitoring and evaluation to inform next steps to ensure the curriculum is always developing to support pupils needs. | | | |