



















Progression of Careers-related Knowledge and Skills MAP

This table shows the careers focus for each band level, the outcomes and how their experiences will develop as they progress through the band levels

I DISCOVER 	I THINK 	I EXPLORE 	I FOCUS 	I PLAN 	I APPLY 
BAND LEVEL	Career focus for this level	Measurable Outcomes			Student Progress
I DISCOVER  Band Level: P1-P5	Explorers: To help our young people discover who they could become and help them to develop a healthy sense of self that will enable them to reach their full potential.	<ul style="list-style-type: none"> I can make progress towards building essential employability skills – HCS: Achievement & Success; Positive Relationships; Support (to & from others); Coping Skills; Confidence. I can make progress towards taking the next steps within the curriculum subject area provision bands. 			 ACHIEVEMENTS I'm learning and achieving!
I THINK  Band Level: P6-P8	To help our young people to think about how their skills, interests and achievements help them to make decisions about their future and make decisions about subjects and/or courses and investigate the jobs they are interested in.	<ul style="list-style-type: none"> I can make progress towards building essential employability skills – Listening; Speaking; Problem Solving; Creativity; Staying Positive; Aiming High; Leadership; Teamwork. I can communicate with people about the different jobs they do in the school community and find out the rewards a job brings. I can follow rules and routines to carry out a job within my school environment and/or external environment and explain why 'rules and routines' are important. I can contribute to ideas and take part in enterprise projects to make things to sell. I can think about my likes, interests, learning strengths and achievements and present my personal aspirations for the future. I can identify advice and support to help me make a successful transition between phases of education and have goals to work towards to achieve my aspirations. 			 I'm thinking about the future!
I EXPLORE  Band Level: Entry 1	To help our young people to explore how their skills, interests and achievements help them to make decisions about their future and make decisions about subjects and/or courses and investigate the jobs they are interested in.	<ul style="list-style-type: none"> I can make progress towards building essential employability skills – Listening; Speaking; Problem Solving; Creativity; Staying Positive; Aiming High; Leadership; Teamwork. I can investigate different jobs in my local community, the skills needed to carry out the different job roles and the different ways people can get a job. I can identify and follow the 'rules and routines' in different working environments through visits, projects and/or my own work experience placements. I can adopt different roles when taking part in an enterprise project. I can review my likes, interests, learning strengths and achievements and discover how these link with different types of jobs. I can access advice and support to help me make a successful transition between phases of education, set goals and work towards them to achieve my aspirations. 			 I'm standing out from the crowd!
I FOCUS  Band Level: Entry 2	To help our young people to focus on how their skills, interests and achievements help them to make decisions about their future and make decisions about subjects and/or courses and investigate the jobs they are interested in.	<ul style="list-style-type: none"> I can make progress towards building essential employability skills – Listening; Speaking; Problem Solving; Creativity; Staying Positive; Aiming High; Leadership; Teamwork. I can investigate different job sectors in my community, the skills and qualifications needed to enter the different sectors and the routes into work. I can investigate how 'health & safety risks' can be minimised in different working environments through visits, projects and/or my own work experience placements. I can develop business ideas and explore different methods of setting up and sustaining an enterprise project. I can examine my likes, interests, learning strengths and achievements and show how these link with my aspirations. I can extend my network of advice and support to help me make a successful transition between phases of education, set subject and/or course goals and work towards them to achieve my aspirations. 			 I'm making important decisions!
I PLAN  Band Level: Entry 3	To help our young people to plan against the opportunities that are available to them and think about where they want to study/work in the future. To apply themselves through choosing and completing vocational /work experience opportunities, from the options available to them and achieve their personal targets and/or qualifications and plan for taking the next steps.	<ul style="list-style-type: none"> I can make progress towards building essential employability skills – Listening; Speaking; Problem Solving; Creativity; Staying Positive; Aiming High; Leadership; Teamwork. I can investigate different job sectors in my community, the skills, experience and qualifications needed to enter the different sectors and the further education/employment routes available. I can describe the rights and responsibilities placed on employers and employees and how these relate to creating an inclusive, positive, productive and sustainable work environment through visits, projects and/or my own work experience placements. I can demonstrate I am building my entrepreneurial skills in the way I plan and lead an enterprise project. I can understand my likes, interests, learning strengths, achievements and aspirations and draw appropriately on evidence to complete application forms, create CVs, careers plans and practise interview techniques. I can use my network of advice and support to find, plan and/or apply for education and/or employment opportunities that match my interests, strengths, skills and future aspirations. 			 I'm taking the steps to achieve!
I APPLY  Band Level: Level 1	To help our young people to apply themselves against the opportunities that are available to them and think about where they want to study/work in the future. To apply themselves through choosing and completing vocational /work experience opportunities, from the options available to them and achieve their personal targets and/or qualifications and plan for taking the next steps.	<ul style="list-style-type: none"> I can make progress towards building essential employability skills – Listening; Speaking; Problem Solving; Creativity; Staying Positive; Aiming High; Leadership; Teamwork. I can identify the recruitment and selection processes for my chosen pathway and how to best prepare for and manage this. I can complete my work experience/study programme through meeting my responsibilities as a student, intern or trainee, observe safe working practices and be healthy. I can apply enterprise qualities and skills in my approach to learning, work and career planning. I can produce career plans in line with my future aspirations, keep my CV up to date, complete applications and confidently attend mock and/or real interviews. I can further extend and use my network of advice and support to help me plan for entering a positive and sustained destination. 			 I'm planning for the future!