

Shared Action Plan 2019-20	Lead/ Change Team: Pedagogy RSE and mental physical health Develop the teaching of Relationship, Health and Sex Education appropriate to the developmental level of each pupil in line with statutory guidance.			SDP Links: • Key Priorities: RSE Staff will deliver high quality RSE lessons, enabling pupils to have more awareness and empowerment over the choices they make regarding relationships, health and sex. • Staff and pupil knowledge of RSE will be increased, ensuring pupils are safeguarded to the best of our ability.				
'We will' statements 2019	Actions to Complete	Time Frame for Completion	Who	Budget Allocated	Intended Impact & Links to Research	Progress Review (2019-20)		
						Dec	March	July
<p>We will develop key staff understanding of the new RSE framework that is mandatory for all schools in Autumn 2020.</p> <p>K10 Develop the teaching of Relationship, Health and Sex Education appropriate to the developmental level of each pupil in line with statutory guidance.</p>	<p>I will attend DMBC RSE primary curriculum training day 11.11.19. To take part in the DMBC strategy meetings half termly for Doncaster schools to develop a framework for our schools to use. Bring information from sessions back to school – speak with the curriculum team / Tracey C (CPD lead) to see how we can use and develop this in school. To create a post strategy meeting, proforma that will be completed after each session.</p>	<p>11.11.19 Thursday 10th October Wednesday 18th December Tuesday 28th January Monday 9th March Wednesday 22 April Monday 1st June 2020, Monday 6th July 2020</p>	CD	£500	<p>We will have a member of staff in school who will help develop a framework to offer high quality RSE lessons, enabling pupils to have more awareness and empowerment over the choices they make regarding relationships, health and sex. We will have a clear plan forward so that we are all ready for the 2020 statutory implementation.</p>	Attended RSE session 11.11.19 – with relation to what we need to do I need to meet with Mental Health lead TC and JS Health Lead to plan ahead. Meeting 20.11.19		
<p>We will review our current confidence in teaching the RSE provision at Coppice. To tailor the curriculum so that it meets current local issues that Doncaster have as a priority</p> <p>K10 Develop the teaching of Relationship, Health and Sex Education appropriate to the</p>	<p>To review staff confidence in delivering this subject across School – to identify any strengths / weaknesses - To produce a questionnaire for all staff to complete to analyse what we currently offer and individual strengths in this subject area. To ensure that staff are aware that some RSE type topics will be covered in cross curricular lessons.</p>	Autumn 2	CD	£500	<p>To assess where we currently are as a school and how RSE is regarded within school. Gaining a clear understanding of strengths / weaknesses so that a structured plan can be formulated for improvement and implementation across school. To tailor a curriculum that shows progression of topics throughout school that is developmentally and physically appropriate.</p>	RSE RAG questionnaire handed to all staff 25.11.19		

developmental level of each pupil in line with statutory guidance								
<p>We will research pedagogy approaches in relation to RSE / PHSE.</p> <p>K10 Develop the teaching of Relationship, Health and Sex Education appropriate to the developmental level of each pupil in line with statutory guidance</p>	<p>EEF education endowment foundation https://www.gov.uk/government/publications/relationships-education-rse-and-pshe http://www.laughology.co.uk/pshe-lessons/happy-centred-school-pshe-programme To read the EEF review questionnaire that will advise on the types of questions we should be asking. Look at staff LTP'S review and analyse. To complete drop ins with a RSE focus. Staff to complete the RSE questionnaire. To visit other schools to see how / what they are offering to their students. To see if a Nexus working party can be formed.</p>	Spring	CD	0	<p>Staff and pupil knowledge of RSE will be increased, ensuring pupils are safeguarded to the best of our ability. To show evidence that our students have a curriculum that is preparing them for adulthood and shows cross curricular links so that students don't see RSE as a one of session but a toolkit to stay safe. To review current practice and how RSE can look different across school but the message that is delivered is the same but differentiated for all to access. To develop our curriculum using good practice from other schools. To have an academy trust working party so all schools can share and develop a broad and balanced curriculum that is appropriate and meets statutory guidance.</p>	<p>https://educationendowmentfoundation.org.uk/public/files/Publications/SEL/EEF_Social_and_Emotional_Learning.pdf Article obtained from EEF 25.11.19 To read which elements of the SEL sections are relevant to Coppice.</p>		
<p>We will deliver a training session to Teachers to help develop their understanding of the new framework and the content that should be covered.</p>	<p>To deliver a training session to Teachers and HLTA's- To deliver a Teacher training session on a Tuesday evening based on training session 11.11.19. To be delivered summer 2. To create a bank of I can statements. Develop a depth and breadth document for RSE so student's progression can be mapped.</p>	Summer 2	CD	0	<p>Staff and pupil knowledge of RSE will be increased, ensuring pupils are safeguarded to the best of our ability. The RSE sessions that are delivered will be appropriate with specific learning objects. RSE sessions will be developmentally appropriate and not repeated every year. Staff will help to develop "I can statements" for areas of the curriculum so that all students are able to access the curriculum based on their ability and needs.</p>	<p>Booked in for spring 1 and Summer 1 with teachers (Tuesday meeting)then Summer 2 whole school, (Wednesday meeting).</p>		