

Careers Curriculum Summary

At Coppice School we believe that there are six steps in a young person's acquisition of skills for career development. These form the structure of our delivery.

Step 1: I discover



Step 2: I think



Step 3: I explore



Step 4: I focus



Step 5: I plan



Step 6: I apply



Goals at each step are organised into three stages:

- Self development: young people understand themselves, build their experiences and achievements and develop their capabilities.



- Career exploration: young people locate, investigate and consider opportunities in learning and future work options.



Doncaster's Local Offer

Your Local Offer

www.doncaster.gov.uk/localoffer



- Career management: young people make and adjust career action plans and manage their life choices, changes and transitions.



Transition into our careers-related learning starts in Yr6 (KS2) and continues through to Yr14 (KS5).

Our students move through the different steps at their own pace and we set personalised learning goals in line with the individual needs of our students. We ensure that our Progression of Careers-related Knowledge and Skills Map assists our young people to:

- Understand career planning and lifelong learning.
- Develop skills, knowledge and capabilities to make career decisions.
- Apply their learning to achieve educational and career aspirations.
- Build resilience in their capacity to manage change throughout their lives.

Students, parents, teachers and employers can access further information about our careers programme from our

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