

Year 7 Catch up premium funding amount 18-19: £4000

How was the funding spent?	Amount	How did it impact on the pupils?																
Talk 4 Writing Training – 1x English Lead/ 1x Communication Lead	£400	Training was disseminated to whole school staff, and the approach was trialled in classrooms, and the effectiveness of the approach monitored by the English and the Communication lead. The approach is now widely used and adapted throughout school, supporting skills in Reading, Writing, Speaking and Listening.																
Big Maths and the great outdoors training – 1x Maths lead	£10	The Maths lead trialled approaches to Maths in the outdoors with their class, and is disseminating their findings around Maths in the outdoors to whole school staff in Spring 2020 – it will be an expectation that all teachers in school adapt and trial strategies for teaching Maths in the outdoors. The effectiveness of this will be monitored.																
Research Schools Training – EEF Literacy Early Years	£300	The English lead disseminated training to whole school. They trialled approaches with 5 out of 8 year 7 pupils in their class including the use of colour semantics.																
HLTA time to cover 4x lessons per week (5 hours x 39 weeks) for English/ Maths lead times + cover to attend training and networks. (1 hour x 39 weeks) HLTA time to cover 2x lessons per week for 2x communication leads (2 hours x 39 weeks)	£3290 +	The English lead taught 5 out of 8 Y7 pupils for the year 18-19. The English and Maths lead have worked closely together during the year, to develop curriculums in their area – incorporating how curriculums will look for different developmental levels. 3 Y7 pupils access a curriculum that focuses on their social interaction and communication needs, rather than discreet Maths and English pupils as these lessons would not be beneficial to them. The communication lead taught these students and worked closely with SALT and English leads throughout the year to develop communication strategies for the pupils.																
	Total £4000	<table border="1"> <tr> <td>Speak</td> <td>63% (5)</td> <td>U&A</td> <td>88% (7)</td> </tr> <tr> <td>Listen</td> <td>75% (6)</td> <td>Num</td> <td>75% (6)</td> </tr> <tr> <td>Read</td> <td>75% (6)</td> <td>Shape</td> <td>50% (4)</td> </tr> <tr> <td>Write</td> <td>75% (6)</td> <td>Data</td> <td>25% (1)</td> </tr> </table> <p>English and Maths results in Summer 19 show the number of Y7 pupils who were assessed for each strand of Maths and English and the % who achieved their outcomes. Outcomes in English were better than in Maths, this could be due to the additional training staff have had in adapting strategies to suit the needs of our learners.</p>	Speak	63% (5)	U&A	88% (7)	Listen	75% (6)	Num	75% (6)	Read	75% (6)	Shape	50% (4)	Write	75% (6)	Data	25% (1)
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